CURRICULUM & SYLLABI

Integrated M.Sc. Physics

Effective from AY: 2024-25



NATIONAL INSTITUTE OF TECHNOLOGY WARANGAL

WARANGAL, TELANGANA

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Vision and Mission of the Institute
National Institute of Technology Warangal

VISION
Towards a Global Knowledge Hub, striving continuously in pursuit of excellence in Education, Research, Entrepreneurship and Technological services to the society

MISSION
- Imparting total quality education to develop innovative, entrepreneurial and ethical future professionals fit for globally competitive environment.
- Allowing stake holders to share our reservoir of experience in education and knowledge for mutual enrichment in the field of technical education.
- Fostering product-oriented research for establishing a self-sustaining and wealth creating centre to serve the societal needs.

Vision and Mission of the Department
Physics

VISION
Be on the forefront of applied research and dissemination of knowledge combining Science and Engineering Perspectives.

MISSION
- Develop the scientific insight and technical competence of students for keeping abreast with the advancements in science and technology to meet the demands of industry and research.
- Engage in research and development of new materials and technologies in thrust areas.
- Design and Develop application specific electronic and photonic instrumentation.

Program: Integrated M.Sc. Physics

Program Educational Objectives

PEO-1	Gain knowledge and insight into the various fields of Engineering Physics and be able to understand various Scientific / Engineering problems and their solutions.
PEO-2	Be able to analyse a problem / solution, in the fields of Photonics, Electronics and Instrumentation and discern it into basic modules and interpret its performance and limitations.
PEO-3	Design and develop solutions to the Scientific / Industrial problems in the chosen specialization of Photonics, Electronics and Instrumentation
PEO-4	Be able to use modern software tools for analysis, design and development in the areas of Photonics, Electronics and Instrumentation
PEO-5	Be a leader in multidisciplinary research and development and project execution.

Program Articulation Matrix

PEO / Mission Statements	PEO-1	PEO-2	PEO-3	PEO-4	PEO-5
Generate a specialized cadre of civil engineers by imparting quality education and training	-	-	-	-	-
Attain international standards in teaching, research and consultancy with global linkages	-	-	-	-	-

1 - Slightly; 2 - Moderately; 3 - Substantially

Program: Integrated M.Sc. Physics

Program Outcomes

PO-1	**Engineering knowledge**: Apply the knowledge of mathematics, science, Engineering fundamentals, and chemical engineering to the solution of complex engineering problems.
PO-2	**Problem analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO-3	**Design/Development of solutions:** Design solutions for complex chemical engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO-4	**Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO-5	**Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex chemical engineering activities with an understanding of the limitations.
PO-6	**The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO-7	**Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO-8	**Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO-9	**Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO-10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO-11	**Project management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO-12	**Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes

PSO-1	Understands the fundamentals of Applied Physics.
PSO-2	Prepare and motivate students for research studies in Physics and related fields.
PSO-3	Provide advanced knowledge on Applied and computational Physics related topics, empowering the students to pursue higher degrees at reputed academic institutions.
PSO-4	Provide a systematic understanding of the concepts and theories of Physics, their application in the real world- to an advanced level and enhance career prospects in a huge array of fields, viz. in Electronics Instrumentation and Photonics and related research.

CURRICULUM
Integrated M.Sc. Physics

1st Semester

S.No.	Code	Course Title	L-T-P	Credits
1	MA2101	Differential and Integral Calculus	3-0-0	3
2	PH2101	Mechanics, Waves and Oscillations	3-0-0	3
3	CY2101	General Chemistry	3-0-0	3
4	HS2101	Communicative English-I	2-0-2	3
5	PH2103	Mechanics, Waves and Oscillations Laboratory	0-1-2	2
6	CY2103	General Chemistry Lab-I	0-1-2	2
7	IC2101	Extra Academic Activity – I	0-0-2	0
8	IC2103	Induction Program	0-0-0	0
			Total Credits	16

2nd Semester

S.No.	Code	Course Title	L-T-P	Credits
1	MA2102	Elementary Ordinary Differential Equations	3-0-0	3
2	PH2102	Heat and Thermodynamics	3-0-0	3
3	CY2102	Organic Chemistry – I	2-0-2	3
4	HS2102	English-II	0-1-2	2
5	PH2104	Heat and Thermodynamics Laboratory	0-1-2	2
6	CY2104	General Chemistry Lab – II	0-0-2	2
7	HS2104	German	2-0-2	3
8	IC2102	Extra Academic Activity – II	0-0-0	0
			Total Credits	18

3rd Semester

S.No.	Code	Course Title	L-T-P	Credits
1	MA2201	Modern Algebra	3-1-0	4
2	MA2203	Computer Programming in C	3-0-2	4
3	PH2201	Optics	3-0-0	3
4	CY2201	Inorganic Chemistry-1	3-0-0	3
5	CY2203	Physical Chemistry-1	3-0-0	3
6	PH2203	Optics Lab	0-1-2	2
7	CY2205	Inorganic Chemistry Lab	0-1-2	2
			Total Credits	21

4th Semester

S.No.	Code	Course Title	L-T-P	Credits
1	MA2202	Vector Calculus	3-1-0	4
2	MA2204	Linear Algebra	3-0-2	4
3	PH2202	Electricity and Magnetism	3-0-0	3
4	PH2204	Modern Physics	3-0-0	3
5	CY2202	Organic Chemistry-2	3-0-0	3
6	PH2206	Electricity and Magnetism Lab	0-1-2	2
7	CY2204	Organic Chemistry Lab	0-1-2	2
			Total Credits	21

5th Semester

S.No.	Code	Course Title	L-T-P	Credits
1	MA2301	Mathematical Analysis	3-1-0	4
2	PH2301	Basic Electronics	3-0-0	3
3	PH2303	Functional Nanomaterials and applications	3-0-0	3
4	CY2301	Inorganic Chemistry-2	3-0-0	3
5	CY2303	Physical Chemistry-2	3-0-0	3
6	PH2305	Basic Electronics Laboratory	0-1-2	2
7	CY2305	Physical Chemistry Lab	0-1-2	2
		Total Credits		20

6th Semester

S.No.	Code	Course Title	L-T-P	Credits
1	MA2302	Introductory Methods of Numerical Analysis	3-1-0	4
2	MA23XX	Professional Elective – 1	3-1-0	4
3	PH23XX	Professional Elective – 2	3-0-0	3
4	CY23XX	Professional Elective – 3	3-0-0	3
5	MA2390	Seminar and Technical Writing	1-0-0	1
6	MA2396	Minor Project	0-0-4	2
		Total Credits		17

7th Semester

S.No.	Code	Course Title	L-T-P	Credits
1	PH1601	Mathematical Physics	4-0-0	4
2	PH1603	Quantum Mechanics	3-1-0	3
3	PH2501	Classical Mechanics	3-0-0	3
4	PH2503	Analog and Digital Electronics	3-0-0	3
5	PH25XX	Professional Elective-I	3-0-0	3
6	PH1607	Optical Physics Lab	0-1-2	2
7	PH2505	Analog and Digital Electronics Lab	0-1-2	2
			Total Credits	20

8th Semester

S.No.	Code	Course Title	L-T-P	Credits
1	PH1602	Electromagnetic Theory	3-0-0	3
2	PH1604	Atomic and Molecular Physics	3-0-0	3
3	PH1606	Solid State Physics	3-0-0	3
4	PH17XX	Professional Elective-II	3-0-0	3
5	PH17XX	Professional Elective-III	3-0-0	3
6	PH2502	Atomic and Molecular Physics Lab	0-1-2	2
7	PH1612	Solid State Physics Lab	0-1-2	2
			Total Credits	19

9th Semester

S.No.	Code	Course Title	L-T-P	Credits
1	PH2507	Statistical Mechanics	3-0-0	3
2	PH2509	Nuclear and Particle Physics	3-0-0	3
3	PH17XX	Professional Elective-IV	3-0-0	3
4	PH17XX	Professional Elective-V	3-0-0	3
5	PH17XX	Electronics / Photonics Lab	0-1-2	2
6	PH17XX	Electronics / Photonics Lab	0-1-2	2
7	PH2589	Seminar and Technical Writing - 1	0-0-2	1
8	PH2591	Short Term Industrial / Research experience	0-0-0	2
			Total Credits	19

10th Semester

S.No.	Code	Course Title	L-T-P	Credits
1	PH17XX	Professional Elective-VI	3-0-0	3
2	PH17XX	Professional Elective-VII	3-0-0	3
3	PH2594	Comprehensive viva	0-0-2	2
4	PH2598	Major Project	0-0-0	8
			Total Credits	16

Professional Elective Courses:

Professional Elective-I

S.No.	Code	Course Title
1	PH1605	Optical Physics
2	PH2521	Introduction to Soft Matter and Biophysics

Professional Elective-II

S.No.	Code	Course Title
1	PH1722	High speed data converters
2	PH1726	Lasers and Applications
3	PH1730	Computer organization and operation systems
4	PH1734	Fiber Optics

Professional Elective-III

S.No.	Code	Course Title
1	PH1728	Pulse Circuits
2	PH1732	Thin Film and Vacuum Techniques
3	PH1524	Structured Light

Professional Elective-IV

S.No.	Code	Course Title
1	PH1707	Linear Integrated Circuits
2	PH1825	Solar Energy Systems
3	PH1705	Optoelectronics

Professional Elective-V

S.No.	Code	Course Title
1	PH1523	Microprocessor Applications
2	PH1831	Smart Materials and Devices
3	PH1525	Optical Sensors

Professional Elective-VI

S.No.	Code	Course Title
1	PH1526	Fundamentals of VLSI
2	PH1706	Communication Systems
3	PH1712	Optical System Design
4	PH1740	Lasing Materials

Professional Elective-VII

S.No.	Code	Course Title
1	PH1528	Electronic Instrumentation
2	PH1530	Photonic Devices
3	PH1532	Research Methodology

Humanities and Social Science Courses

S.No.	Code	Course Title
1	HS2101	Communicative English - I
2	HS2102	Communicative English - II
3	HS2104	German

SYLLABI

Integrated M.Sc. Physics

1st Semester

MA2101 **3-0-0 (3)**

Differential and Integral Calculus

Pre-Requisites: **None**

Course Outcomes:

CO-1	To find the Taylor series expansion of a function.
CO-2	To find the maxima and minima of functions of several variables.
CO-3	To identify the convergence of an improper integral.
CO-4	To evaluate the surface area and volume of a solid of revolution.
CO-5	To compute the surface area and volume of regions using multiple integrations.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Differential Calculus: Taylor's theorem with remainders, Taylor's and Maclaurin's expansions, Curvature and Evolutes, Asymptotes, and Curve tracing.

Functions of several variables - partial differentiation, total differentiation, Euler's theorem and generalization, Change of variables – Jacobians, maxima, and minima of functions of several variables (2 and 3 variables) - Lagrange's method of multipliers.

Integral Calculus: Evaluation of lengths of plane curves, plane areas, volume, and surface area of a solid of revolution

Convergence of Improper integrals, Beta and Gamma integrals, Elementary properties of Beta and Gamma integrals, Differentiation under integral sign.

Double and triple integrals, computation of surface areas and volumes using multiple integrations, change of variables in double and triple integrals.

Learning Resources:

Text Books:

1. Shanti Narayanan, Differential Calculus, S. Chand, and Co., 2021
2. Shanti Narayanan, Integral Calculus, S. Chand, and Co., 2021

Reference Books:

1. George Thomas, J., Ross L. Finney, Calculus, Ninth Edition Pearson, 2018.
2. Sudhir R. Ghorpade, B. V. Limaye, A Course in Calculus and Real Analysis, Springer, 2018.
3. Sudhir R. Ghorpade, B.V.Limaye, A Course in Multivariable Calculus and Analysis, Springer, 2012.

PH2101 **3-0-0 (3)**

Mechanics, Waves and Oscillations

Pre-Requisite: **None**

Course Outcomes:

CO-1	Understand integration of vectors and Stokes greens and gauss theorems
CO-2	Identify and apply the laws of mechanics along with the necessary mathematics for solving numerical.
CO-3	Understand physical characteristics of SHM and obtaining solution of the oscillator using differential equations.
CO-4	Use Lissajous figures to understand simple harmonic vibrations of same frequency and different frequencies
CO-5	Solve wave equation of a longitudinal and transverse vibrations.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Scalar and Vector Fields: Scalar and vector fields, gradient of a scalar field and its physical significance. Divergence and curl of a vector field and related problems, vector integration: line, surface and volume integrals. Stokes, Gauss and Greens theorems, Laws of motion, motion of variable mass system, motion of a rocket, multi-stage rocket, conservation of energy and momentum, definition of rigid body, rotational kinematic relations, and equation of motion for a rotating body, angular momentum and inertial tensor.

Central Forces: Central forces – definition and examples, conservative nature of central forces, conservative force as a negative gradient of potential energy, equation of motion under a central force, gravitational potential and gravitational field, derivation of Kepler's laws. Galilean relativity, absolute frames, Michelson-Morley experiment, Postulates of special theory of relativity. Lorentz transformation, time dilation, length contraction, addition of velocities, mass-energy relation.

Simple Harmonic Oscillator: Simple harmonic oscillator and its solution, physical characteristics of SHM, torsion pendulum, - measurements of rigidity modulus, compound pendulum, measurement of ‗g', Lissajous figures, damped harmonic oscillator and its solution, comparison with undamped harmonic oscillator, logarithmic decrement, relaxation time, quality factor, differential equation of forced oscillator and its solution, amplitude resonance, velocity resonance, coupled oscillators.

Transverse wave propagation: Transverse wave propagation along a stretched string, general solution of wave equation and its significance, modes of vibration of stretched string clamped at ends, overtones, energy transport, transverse, longitudinal vibrations in bars- wave equation and its general solution, Boundary conditions, clamped free bar, free-free bar, bar supported at both ends.

Learning Resources:

Text books:

1. Halliday, Resnick, Walker, Fundamentals of Physics, Wiley India, 2013, Tenth Edition.
2. C. Kittel, W. Knight, M.A. Ruderman, Mechanics, Berkeley Physics Course. Vol.1, McGraw Hill, 2008, Fourth Edition.

Reference books:

1. Hugh D. Young, Roger A. University Physics, Freedman Pearson Education, 2017, Fourteenth Edition.
2. Daniel Kleppner, Robert Kolenkow, An introduction to Mechanics, McGraw Hill, 2017.

Others Suggested Readings:

1. https://nptel.ac.in/courses/115/106/115106119/.
2. https://onlinecourses.nptel.ac.in/noc20_ph22/preview.

PH2103 **3-0-0 (3)**

Mechanics, Waves and Oscillations Laboratory

Pre-Requisite: **None**

Course Outcomes:

CO-1	Measure different physical constants by simple and compound pendulum.
CO-2	Measure the different modulus of the materials.
CO-3	Study the different oscillations such as simple harmonic damped oscillations.
CO-4	Measure moment of inertia of different objects.
CO-5	Measure surface tension of different liquids.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	3	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

List of Experiments:

1. Determination of gll by simple and compound pendulum.
2. Moment of Inertia of a fly wheel.
3. Determine surface tension of a liquid through capillary rise method.
4. Determination of rigidity moduli by torsion Pendulum.
5. Study of Oscillations under bifilar suspension
6. Observation of Lissajous figures from CRO.
7. Velocity of transverse wave along a stretched string.
8. Study of damping of a bar pendulum.
9. Study of coupled oscillator.
10. Maxwell wheel for the verification of conservation of energy.
11. Determination of the shear modulus of steel, copper, aluminum and brass.
12. Determination of the centrifugal force as a function of the mass.

Learning Resources:

Text Books:

1. Physics Department Manual, NIT Warangal, 2021
2. S.P. Singh, Advanced Practical Physics by Pragati Prakashan, Anu books, Meerut, 2019.

Reference books:

1. R.K Shukla, Anchal Srivastava, Practical Physics, New Age International Private Limited, 2008.

2. C. Kittel, W. Knight, M.A. Ruderman, Berkeley Physics Course, Vol.1, Mechanics, McGraw Hill, 2008, Fifth Edition.

Others Suggested Readings:

1. https://www.phywe.com/physics/thermodynamics/
2. https://vlab.amrita.edu/index.php?sub=1&brch=74

CY2101 **3-0-0 (3)**

General Chemistry

Pre-Requisites: **None**

Course Outcomes:

CO-1	Understand the behaviour of electrons in the atom and molecule and relate the basic concepts of atomic/molecular chemistry to the behaviour of molecules in real world
CO-2	Interpret the characteristics of bonds and the properties of elements
CO-3	Identify the crystal structure of solids based on their miller indices
CO-4	Understand concepts of hybridization, bonding and physical properties of organic compounds
CO-5	Identify the type of intermediates formed in the sequence of organic reactions and their stability

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Atomic Structure and elementary quantum mechanics: Emergence of quantum mechanics, Probability Distribution of Electrons, Radial and Angular Probability Distribution, Orbitals and quantum numbers.

Chemical Bonding: Ionic solids, packing of ions in crystals, lattice energy, Madelung constant, polarity and polarizability of ions, Bonding theories, Covalent and ionic character, non-covalent interactions.

Solid state: Laws of crystallography, Bravais lattices and crystal systems, miller indices, band theory, X-ray diffraction by crystals, Bragg's equation.

Bonding and physical properties of organic molecules: Nomenclature and Physical properties, hybridization, resonance, Inductive effect, Hückel's rules, Concept of acids and bases, structural and solvent effect.

Basic reaction mechanism and intermediates: reactive intermediates and classification of reaction mechanism

Learning Resources:

Text Books:

1. O.P. Agarwal, Unified Chemistry paper I and II, Jai Prakash Nath Publications, 2019, Third Edition,
2. J. D. Lee, Concise Inorganic Chemistry, Wiley India, 2015, Fifth Edition.
3. R. T. Morrison, R. N. Boyd, S. K. Bhattacharjee, Organic Chemistry, Pearson Education, 2010, Seventh Edition.

Reference Books:

1. Samuel H. Maron, Carl F. Prutton, Principles of physical chemistry, Oxford & IBHPublishing, 2017, Fourth Edition.
2. K.L. Kapoor, A Textbook of Physical Chemistry, Macmillan Publisher India Limited, 2020Volume 3, Fifth Edition.
3. T. W. Graham Solomons, C. B. Fryhle, Organic Chemistry, Wiley, Tenth Edition.
4. I. L. Finar, Organic Chemistry, Vol-1, Pearson Education, Sixth Edition.

CY2103 **0-1-2 (2)**

General Chemistry Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Know the basic knowledge of qualitative analysis
CO-2	Acquire hands on experience in the semi micro analysis of mixture of cations and anions
CO-3	Interpret the chemistry involved in the separation of ions in a mixture
CO-4	Identify individual cations and anions in a mixture
CO-5	Analyze the influence of interfering ions on identification of ions

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	2	2	2	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	2	1	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	1	2	1	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Qualitative inorganic analysis:

1. Dry test for cations and anions
2. Wet test for anions
3. Semi-micro analysis and Group separation:

   Anions: Nitrate (NO_3^-), Sulfate (SO_4^{2-}), Nitrite (NO_2^-), Chloride (Cl-), Bromide (Br−), Iodide (I-Acetate (CH_3COO^-), Carbonate (CO_3^{2-}), Sulphide (S^{2-}), Bromate (BrO_3^-), Iodate (IO_3^-), Phosphate (PO_4^{3-}).

   Cation: Silver (Ag^+), Potassium (K^+), Sodium (Na^+), Lead (Pb^{2+}), Copper (Cu^{2+}), Cadmium (Cd^{2+}), Tin (Sn^{2+}), Iron (Fe^{3+}), Chromium (Cr^{3+}), Cobalt (Co^{3+}), Nickel (Ni^{2+}), Manganese (Mn^{2+}), Zinc (Zn^{2+}), Barium (Ba^{2+}), Strontium (Sr^{2+}), Calcium (Ca^{2+}), Ammonium (NH_4^+).

4. Qualitative analysis of mixture of inorganic substances containing six radicals (interfering acid radicals: phosphate, fluoride and mixture of acid radicals: carbonate, sulfite, sulfide, nitrate, chloride, bromide, phosphate, arsenate, nitrate, iodate and sulfate)

Learning Resources:

Text Books:

1. G. Sevhla, Vogel's Textbook of Macro and Semi micro Qualitative Inorganic Analysis, Longman Inc., 1979, Fifth Edition.

HS2101 **2-0-2 (3)**

Communicative English-I

Pre-Requisites: English proficiency above B1 level as per the CEFR (Common European Framework of Reference) for languages.

Course Outcomes:

CO-1	Infer explicit and implicit meaning of a given text.
CO-2	Build grammatically correct sentences using a variety of sentence structures and appropriate vocabulary.
CO-3	Demonstrate use of English speech sounds, stress and intonation in day-to-day situations/conversations/interactions.
CO-4	Develop active listening skills and strategies
CO-5	Compose cohesive and coherent paragraphs, emails, and letters.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO1	PSO2	PSO3	PSO4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Course Overview:

The course is designed to train students in receptive (listening and reading) as well as productive and interactive (speaking and writing) skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language in academic/ workplace contexts. The shift is from *learning about the language* to *using the language*. On successful completion of the course learners would be confident of appearing for international language qualification/proficiency tests such as IELTS, TOEFL, or BEC, besides being able to express themselves clearly in speech and competently handle the writing tasks and verbal ability component of campus placement tests. Activity based teaching-learning methods would be adopted to ensure that learners would engage in actual use of language both in the classroom and laboratory sessions.

Syllabus:

Teaching Methodology:

The methodology of teaching will be offline or online, PPT, audio-visual, flipped class and activity based teaching.

a. **Listening (Lab):** Types of listening- attentive, selective, pleasure; barriers to listening; effective listening strategies- Listening to motivational speeches.
b. **Speaking (Lab):** Ice-Breaking Activity, Introducing self and others
c. **Reading:** Intensive Reading Vs Extensive Reading, short stories, skimming and scanning
d. **Writing:** Structure of a paragraph and types of paragraphs- descriptive, argumentative, narrative, expository, persuasive- writing self- profiles, writing prompts

e. **Grammar &Vocabulary:** Phrasal verbs, Verbs, Tenses (Present, Past & Future),
f. **Phonetics-Pronunciation:** Introduction to speech sounds -Vowels and Consonants

(Lab)

a. **Listening (Lab):** Short structured talks on specific topics. Task based listening activities.
b. **Speaking:** JAM Session- Hypothetical Situations, features of good conversation, situational dialogues, greetings, taking leave, making requests and seeking permissions, role play, discussion in pairs/ small groups on specific topics
c. **Reading:** Reading for global comprehension, summarizing, paraphrasing- skimming- scanning
d. **Writing:** Interpreting visual information, predicting, advanced features of good writing – use of cohesive devices and connectives, use of discourse markers.
e. **Grammar & Vocabulary:** Nouns, Pre- fixes and suffixes, vocabulary building.
f. **Phonetics-pronunciation (Lab):** Intonation- errors in pronunciation, influence of Mother Tongue (MTI), common Indian variants in pronunciation- differences in British and American pronunciation
a. **Listening:** Listening to motivational videos (Steve Jobs, Mark Zukerberg, renowned **scientists**- Einstein, C V Raman, Marie Curie, Grigori Perelman, Jennifer A. Doudna etc, Ted Talks) Listening for specific details. Listening Comprehension Tests. (Task based group activity)
b. **Speaking:** Telephone Etiquette, non-verbal communication, how to make effective **formal** presentations.
c. **Reading:** Identifying sequence of ideas; recognizing verbal techniques.
d. **Writing:** Official letter writing, e- mail etiquette, cover letter & resume writing- types- drafting e- resumes
e. **Grammar & Vocabulary:** Idioms and Phrasal Verbs, Synonyms & Antonyms, technical vocabulary
f. **Phonetics-Pronunciation(Lab):** Structure of syllables, word stress and rhythm, weak forms and strong forms in context, basic rules of word accent, stress shift

Learning Resources:

Text Books:

1. Infotech English, Maruthi Publications, Guntur, 2019
2. Bailey, Stephen. *Academic writing: A handbook for international students*. Routledge, 2014.

Reference Books:

1. Raymond Murphy, Murphy's English Grammar, Cambridge University Press 2004
2. Meenakshi Raman, Sangeeta Sharma, Technical Communication: English Skills for Engineers, Oxford University Press, 2009
3. Michael Swan, Practical English Usage, Oxford University Press, 1996
4. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2018, Second Edition.
5. Louis Rogers, Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational, 2013.
6. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.

Others Suggested Readings:

1. www.enchantedlearning.com
2. https://www.englisch-hilfen.de/en/
3. https://www.bbc.co.uk/learningenglish/
4. https://in.usembassy.gov/education-culture/american-spaces/american-spacenew-delhi/collection/
5. https://www.talkenglish.com/speaking/basics/speaking_basics_ii.aspx
6. https://www.englishclub.com/speaking/
7. https://agendaweb.org/listening-exercises.html
8. https://www.esolcourses.com/content/topicsmenu/listening.html
9. https://www.esl-lab.com/

10. https://www.eagetutor.com/eage-fluent-english-speakingsearch-p.htm?gclid=EAIaIQobChMIpr-F5OzH7QIVChsrCh1kBAkzEAMYASAAEgINpfD_BwE
11. https://www.myenglishpages.com/site_php_files/reading.php
12. https://www.cambridgeenglish.org/learning-english/free-resources/writeand-improve/

2nd Semester

MA2102 **3-0-0 (3)**

Elementary Ordinary Differential Equations

Pre-Requisites: None

Course Outcomes:

CO-1	Test the plausibility of a solution to a differential equation that models a physical situation.
CO-2	Understand situations involving exponential growth or decay and second-order physical systems.
CO-3	Understand the existence and uniqueness of solutions.
CO-4	Solve homogeneous and non-homogeneous linear differential equations with constant coefficients.
CO-5	Solve second-order linear differential equations with variable coefficients.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Differential Equations of the first order: Linear Vs. Nonlinear Equations: Homogeneous Differential Equations, Differential Equations Reducible to Homogeneous Form - Exact differential equations, Integrating Factors - Linear equation, Reducible to Linear Form: Bernoulli's equations, Total Differential Equations. Existence and uniqueness of solutions (statement only); equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type; Applications: Newton's law of cooling, Law of natural growth and decay, orthogonal trajectories.

Differential Equations of Higher Order: Solution of homogeneous linear differential equations with constant coefficients, Solution of Non-homogeneous linear differential equations with constant coefficients, Legendre's equation, Cauchy-Euler equation;

Second-order linear differential equations with variable coefficients by the following methods: (i) complementary function is given, (ii) reducing to normal form, (iii) change of independent variable, (iv) variation of parameters.

Learning Resources:

Text Books:

1. Bronson Richard, Dr. Varsha Gejji, Differential Equations, Schaum Series, 2017, Third Edition.
2. George F. Simmons, Differential Equations with Applications and Historical Notes, McGraw-Hill, 2017, Second Edition.
3. William E. Boyce, Richard C. Diprima, Douglas B. Meade, Elementary differential equations and boundary value problems, Wiley, 2021.

Reference Books:

1. M.D. Rai Singhania, Ordinary and Partial Differential Equations, S. Chand and Co., 2020.
2. Earl A. Coddington, An Introduction to Ordinary Differential Equations, Dover Publications Inc.1989.

PH2102 **3-0-0 (3)**

Heat and Thermodynamics

Pre-Requisites: **None**

Course Outcomes:

CO-1	Gain knowledge in Kinetic theory of gases.
CO-2	Understand the nature of thermodynamic properties of matter like internal energy, enthalpy, entropy, temperature, pressure and specific volume.
CO-3	Understand the significance of first law and second of thermodynamics and their
CO-4	Understand the process of thermal conductivity, viscosity and diffusion in gases.
CO-5	Understand the interrelationship between thermodynamic functions and ability to use such relationships to solve practical problems.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Introduction to thermodynamic system: Zeroth law of thermodynamics, isothermal and adiabatic processes, indicator diagram–reversible and irreversible processes, Carnot's engine, Carnot's theorem, Second law of thermodynamics, Entropy, entropy measurement, entropy and disorder, entropy of universe, temperature entropy diagram.

Thermodynamic potentials: Maxwell's relations– Gibb's Helmholtz equation– importance Clausius Clapeyron equation, Stefan Boltzmann's law, ratio of specific heats, difference of two specific heats for a perfect gas, Joule Kelvin effect and its expression, Joule Kelvin effect for perfect gas and van der wall's gas. First order and second order phase transitions, Different methods of liquification's of gases, liquefaction of air by Linde's and Claude's methods, production of low temperatures, adiabatic demagnetization, refrigeration, working of vapor compression machine and vapor absorption machine.

Black body radiation: Stefan's law, distribution of energy in black body spectrum, statement of Wein's and Rayleigh-Jean's Law. Plank's quantum theory of radiation, derivation of Plank's Law. Wien's and Rayleigh-Jean's Law from Plank's radiation law.

Maxwell Boltzmann distribution law Application to an ideal gas, MB distribution law of molecular speeds, mean speed, rms speed and most probable speed of a molecule, relation between them, quantum statistics, Bose Einstein distribution law, energy distribution of photon gas, Fermi Dirac distribution law, Fermi energy of electron gas.

Learning Resources:

Text Books:

1. Brij Lal, N. Subrahmanyam, P.S. Hemne, Heat and Thermodynamics, S Chand &co, 2001, Fourth Edition.
2. Mark W. Zemansky, Heat and Thermodynamics, Mc Graw Hill, 2017, Fifth Edition.

Reference Books:

1. Claus Borgnakke, Fundamentals of Thermodynamics, Wiley publisher, 2020.
2. Jean-philippe ansermet, Sylvain d. Brechet, Principles of Thermodynamics, Cambridge University Press, 2019
3. Robert F. Sekerka, Thermal Physics, Elsevier, 2015.

Others Suggested Readings

1. https://onlinecourses.nptel.ac.in/noc20_ce27/preview
2. https://onlinecourses.nptel.ac.in/noc21_me35/preview

PH2104 **0-1-2 (2)**

Heat and Thermodynamics Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Understands different heat transfer mechanisms.
CO-2	Learn to measure the thermal conductivity metals, glasses.
CO-3	Learn to measure the molar heat capacities of air.
CO-4	Understands to black body radiation
CO-5	Understand Seebeck, Joule-Thomson and Peltier effects.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	2	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	2	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	3	2	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

List of Experiments:

1. Study of Thermal conduction of solid bodies (metals and glasses).
2. Determination of Thermal conductivity of metals (Wiedmann-Franz law).
3. Study of phase changes of materials.
4. Determination of adiabatic coefficient of various gases.
5. Determination of specific heat of water.
6. Determine the molar heat capacities of air at constant volume C_v and at constant pressure C_p.
7. Determination of the Joule-Thomson coefficient of N_2 and CO_2.
8. Study of Peltier effect (a) cooling engine, (b) heat pump
9. Black Body Radiation: Determination of Stefan's Constant.
10. Verification of Newton's Law of Cooling.
11. Coefficient of thermal conductivity of a bad conductor using Lee's disc apparatus.
12. Study of Stirling engine working.

Learning Resources:

Text Books:

1. Heat and Thermodynamics Lab Manual, Department of Physics, NITW, 2021
2. S.P. Singh, Advanced Practical Physics, Pragati Prakashan, Anu books, Meerut, 2019.

Reference Books:

1. R.K Shukla, Anchal Srivastava, Practical Physics, New Age International Private Limited, 2008.

Others Suggested Readings:

1. https://www.phywe.com/physics/thermodynamics/
2. https://vlab.amrita.edu/index.php?sub=1&brch=194

CY2102 **0-1-2 (2)**

Organic Chemistry – I

Pre-Requisites: **None**

Course Outcomes:

CO-1	Utilize the concept of physical organic chemistry in organic reactions
CO-2	understand the synthesis and reactivity of various functional groups
CO-3	Understand the biological importance of heterocyclic compounds
CO-4	Analyse the functional group interconversion
CO-5	Know properties of hetero cyclic compounds

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Chemistry of organic functional groups: Alkanes, olefins, alkynes, halides, alcohols, phenols, ketones, aldehydes, carboxylic acids, ethers, derivatives of carboxylic acids, amines, nitro, azo and cyano compounds; synthesis and basic reactivity with mechanisms.

Functional group interconversion (oxidations and reductions) and Heterocyclic Compounds: Systematic nomenclature of heterocyclic compounds (Hantzsch Widman, replacement and fusion methods), biological importance of heterocyclic compounds. Preparation & Properties of Pyrrole, Furan, Thiophene, Preparation & Properties of Pyridine, quinoline, isouinoline, indole

Learning Resources:

Text Books:

1. R. T. Morrison, R. N. Boyd, S. K. Bhattacharjee, Organic Chemistry, Pearson Education, 2010, Seventh Edition.
2. I. L. Finar, Organic Chemistry, Vol-1, Pearson Education, Sixth Edition.

Reference Books:

1. T. W. Graham Solomonsm C. B. Fryhle, Organic Chemistry, Wiley, Tenth Edition.
2. E. L. Eliel, S. H. Wilen, Stereochemistry of Organic Compounds, Wiley.

CY2104 **0-1-2 (2)**

General Chemistry Laboratory – II

Pre-Requisites: None

Course Outcomes:

CO-1	Acquire hands on experience in experimental measurement of various physical quantities and understand the effect of impurity on Critical Solution Temperature of a system
CO-2	Understand the redox concept in titrations and photochemistry involved in blue printing
CO-3	Apply the concept of Nernst distribution law to understand the distribution of a solute in two immiscible liquids
CO-4	Apply various purification methods in the separation of organic mixtures
CO-5	Apply various chromatographic methods in the separation if organic compounds

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

1. Standardization of potassium permanganate
2. Determination of relative surface tension of a liquid with respect to water.
3. Determination of relative viscosity of a given liquid with respect to water at room temperature.
4. To study the effect of impurities (sodium chloride and succinic acid) on the critical solution temperature of organic solvent-water system
5. Determination of the distribution coefficient of acetic acid between water and cyclohexane
6. Blue printing of an object by photochemical reaction
7. Determination of acid strength in citrus fruit.
8. Determination of melting point, mixed melting point
9. Purification of organic compounds by recrystallization, sublimation, distillation
10. Separation of compounds by TLC and Column Chromatography
11. Determining Partition Coefficients of Sulfonamides by Reversed-Phase Chromatography
12. Single-stage preparation of Aspirin and Paracetamol

Learning Resources:

Text Books:

1. Practical Organic Chemistry-G. Mann & B.C Saunders, ELBS Edition and Longman Group Limited, 2002
2. Physical Chemistry Laboratory Manual by Department of Chemistry, NITW.
3. Amritha Anand, Ramesh Kumari, Physical Chemistry Laboratory Manual, Wiley distributors, Dreamtech Press, 2019

Reference Books:

1. Shoemaker D.P., Garland C.W., Nibler J.W., Experiments in Physical Chemistry, McGraw Hill, 2008, Eighth Edition.
2. J.B. Yadav, Advanced Practical Physical Chemistry, Krishna's Educational Publishers, 2019, Thirty Eighth Edition.
3. Text Book of Practical Organic Chemistry, Vogel A.I., ELBS, 2004, Fifth Edition.

HSI181 **2-0-2 (3)**

Communicative English – II

Pre-Requisites: **English proficiency above B1 level as per the CEFR (Common European Framework of Reference) for languages**.

Course Outcomes:

CO-1	Select appropriate listening and reading strategies to meet the academic and professional needs.
CO-2	Acquire proficiency in oral and written communication
CO-3	Apply various techniques for effective oral presentations and group discussions.
CO-4	Demonstrate neutral accent while speaking, avoiding vernacular influence.
CO-5	Draft well-structured reports, SOPs, reviews, and conference abstracts

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Course Overview:

The course is designed to train students in receptive (listening and reading) as well as productive and interactive (speaking and writing) skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language in academic/ workplace contexts. The shift is from *learning about the language* to *using the language*. On successful completion of the course learners would be confident of appearing for international language qualification/proficiency tests such as IELTS, TOEFL, or BEC, besides being able to express themselves clearly in speech and competently handle the writing tasks and verbal ability component of campus placement tests. Activity based teaching-learning methods would be adopted to ensure that learners would engage in actual use of language both in the classroom and laboratory sessions

a. **Listening (Lab):** Listening for global comprehension and summarizing.
b. **Speaking (Lab):** Discussing specific topics in pairs (or) small groups and reporting the discussion, complaining, apologizing.
c. **Reading:** Reading between the lines, Critical reading for evaluation.
d. **Writing:** SWOT Description and Analysis, Writing SOP, Letters for Internship/Fellowship.
e. **Grammar & Vocabulary:** Concord: Subject-Verb Agreement, Correction of sentence

a. **Listening (Lab):** Making predictions while listening to conversations (or) transactional dialogues.

b. **Speaking (Lab):** Role plays for practice of conversational English in academic contexts (formal and informal).
c. **Reading:** Intensive reading Vs extensive reading, reading biographies, magazines, books – fiction, non-fiction; skimming, scanning.
d. **Writing:** Writing reviews (books, biographies, short stories etc, writing technical reports- structure- feature- types- format and style
e. **Grammar & Vocabulary:** Gender inclusive language (gendered noun, gender- neutral noun), quantifying expressions, adjectives, adverbs, degrees of comparison, advanced vocabulary, scientific vocabulary.

a. **Listening (Lab):** Identifying key terms, understanding concepts, interpreting the concepts
b. **Speaking (Lab):** Formal oral presentations on topics from academic contexts- prerequisites of a group discussion.
c. **Reading:** Reading comprehension, The RAP strategy for in depth reading, intensive reading and extensive reading
d. **Writing:** Writing conference abstracts, image description, poster presentation
e. **Grammar & Vocabulary:** Reported speech, reporting verbs for academic purposes, correction of sentences, vocabulary and scientific vocabulary.

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Learning Resources:

Text Books:

1. Infotech English, Maruthi Publications, Guntur, 2019.
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.

Reference Books:

1. Raymond Murphy, Murphy's English Grammar, Cambridge University Press 2004
2. Meenakshi Raman, Sangeeta Sharma, Technical Communication: English Skills for Engineers, Oxford University Press, 2009
3. Michael Swan, Practical English Usage, Oxford University Press, 1996
4. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT, 2018, Second Edition.
5. Louis Rogers, Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational, 2013.
6. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.

Others Suggested Readings:

1. www.enchantedlearning.com
2. https://www.englisch-hilfen.de/en/
3. https://www.bbc.co.uk/learningenglish/
4. https://in.usembassy.gov/education-culture/american-spaces/american-spacenew-delhi/collection/
5. https://www.talkenglish.com/speaking/basics/speaking_basics_ii.aspx.
6. https://www.englishclub.com/speaking/.
7. https://agendaweb.org/listening-exercises.html.
8. https://www.esolcourses.com/content/topicsmenu/listening.html.
9. https://www.esl-lab.com/.
10. https://www.eagetutor.com/eage-fluent-english-speaking-search-p.htm?gclid=EAIaIQobChMIpr-F5OzH7QIVChsrCh1kBAkzEAMYASAAEgINpfD_BwE
11. https://www.myenglishpages.com/site_php_files/reading.php.
12. https://www.cambridgeenglish.org/learning-english/free-resources/write-andimprove/

3rd Semester

MA2201 **3-1-0 (4)**

Modern Algebra

Pre-Requisites: **None**

Course Outcomes:

CO-1	Discover the binary operations as basic entities which give specific mathematical structures to a set
CO-2	Understand the group structure and possible subgroups
CO-3	Analyze the structure of rings and subrings
CO-4	Classify the groups and rings using isomorphisms between the respective mathematical structures
CO-5	Adapt with mathematical abstractness

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO-2	3	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO-3	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO-4	3	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO-5	3	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Groups: Binary operation, Definition and examples of Groups, preliminary lemmas; dihedral groups, symmetric groups, the quaternion group as special examples; Subgroups - Abelian and non-Abelian groups, Cyclic groups; permutation groups; Cosets, Lagrange's Theorem and its consequences on finite groups; a counting principle; Normal Subgroups and Quotient Groups; Centralizers, Normalizers, Centre of a group;

Mappings between Groups: Homomorphism between groups, the kernel of a group, fibers of Homomorphisms, isomorphism, Fundamental theorem of isomorphism on groups; Automorphisms; Cayley's Theorem; Permutation groups;

Rings: Definition of rings and various examples; units & zero divisors of a ring; special classes of rings (viz., division ring, integral domain, field), characteristic of an integral domain; homomorphisms on rings; Ideals and Quotient rings;

Learning Resources:

Text Books:

1. I. N. Herstein, Topics in Algebra, John Wiley & Sons, 1975, Second Edition.
2. David S. Dummit, Richard M. Foote, Abstract Algebra, Wiley, 2004, Third Edition.

Reference Books:

1. Vijay K. Khanna, S. K. Bhambri, A Course in Abstract Algebra, Vikas Publishing House, 2013, Fourth Edition.
2. Joseph A. Gallian, Contemporary Abstract Algebra, Cengage Learning, 2013, Eighth Edition.
3. John B. Fraleigh, A First Course in Abstract Algebra, Pearson, 2013, Seventh Edition.

MA2203 **3-0-2 (4)**

Computer Programming in C

Pre-Requisite: **None**

Course Outcomes:

CO-1	Implement programs using classes and objects.
CO-2	Able to understand the overloading concept.
CO-3	Specify the forms of inheritance and use them in programs.
CO-4	Analyze polymorphic behavior of objects and polymorphism.
CO-5	Understand virtual functions.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	3	2	–	2	–	–	–	–	–	–	–	–	–	–
CO-2	1	–	1	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	1	–	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	2	3	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	–	2	–	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

C Fundamentals: The C character set identifiers and keywords, data type & sizes, variable names, declaration, statements.

Operators & Expressions: Arithmetic operators, relational and logical operators, type, conversion, increment and decrement operators, bit wise operators, assignment operators and expressions, precedence and order of evaluation. Input and Output: Standard input and output, formatted output -- printf, formatted input scanf.

Flow of Control: Statement and blocks, if - else, switch, loops - while, for, do while, break and continue, go to and labels.

Fundamentals and Program Structures: Basic of functions, function types, functions returning values, functions not returning values, auto, external, static and register Variables, scope rules, recursion, function prototypes, C pre-processor, command line arguments.

Arrays and Pointers: One dimensional, two dimensional arrays, pointers and functions, multi-dimensional arrays.

Structures Union and File: Structure, union, structures and functions, arrays of structures, file read, file write.

Learning Resources:

Text Books:

1. B. S. Gottfried, "Programming with C", McGraw Hill Education, Fourth edition (2018).
2. B. W. Kernighan, D. Ritchie, "The C Programming Language", Pearson Education India, Second edition (2015).

Reference Books:

1. E Balagurusamy, "Computing Fundamentals and C Programming", McGraw Hill Education; Second edition (2017).
2. Y. Kanetkar, "Let Us C", BPB Publications, Sixteenth edition (2017).
3. E. Balagurusamy, "Programming in ANSI C", McGraw Hill Education India Private Limited, Seventh edition (2017).

Lab experiments

Programs on

1. Expression evaluation.
2. Conditional branching, iterations, pattern matching.
3. Function, recursion.
4. Arrays, pointers, parameter passing.

5 string using array and pointers.

6. Structures, union.

PH2201 **3-0-0 (3)**

Optics

Pre-Requisites: None

Course Outcomes:

CO-1	Understand the concepts of geometrical optics, its construction and importance in optical instruments.
CO-2	Understand and minimize the aberrations in lenses and its applications
CO-3	Explain the physics of image formation based on the fundamental principles of optics
CO-4	Analyze the intensity variation of light due to polarization, interference and diffraction.
CO-5	Analyze the optical applications using the concepts of interference, diffraction and polarization.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Geometric Optics: Optical path, Fermat's principle of Extreme path, applications, Law of reflection, refraction, cardinal points of an optical system, Image formation, Magnification, Cardinal points of a thick lens, focal length of a thick lens, Bi-convex lens, power of a thick lens, Telescopes types, advantages. Translation matrix, refraction matrix, system matrix for thick and thin lens, system matrix for two thin lenses. Dispersion by a prism, dispersive power, angular and chromatic dispersions.

Aberrations in lenses: Aberrations in lenses, Chromatic Aberration, Achromatic Combination of lenses, Monochromatic defects, Spherical aberration, Astigmatism, Coma, Curvature and Distortion, Minimizing aberration.

Interference: Huygens's wave theory of light-Laws of reflection and refraction.- Division of amplitude and wave front; Phase change on reflection: Stokes' treatment; Interference in Thin Films: parallel and wedge-shaped films; Fringes of equal inclination (Hai dinger Fringes); Fringes of equal thickness (Fizeau Fringes); Michelson Interferometer Application; Fabry- Perot interferometer.

Diffraction: Fresnel and Fraunhofer classes of diffraction, Fraunhofer diffraction at single, double ,multiple slits and circular aperture. Diffraction grating- Determination of wavelength of light using diffraction grating (Normal incidence and Minimum deviation); Resolving power; Rayleigh's criterion –limits of resolution for telescopes and microscope, Zone plate- construction and its comparison with convex lens.

Polarization: Polarization of light; Malus law; polarization by reflection; Brewster's law; Analysis of linearly and circularly polarized light; Polarization by double refraction and Huygen's theory; Nicol prism, Half wave and Quarter wave plates; Optical activity and Fresnel's theory, laurents half shade polarimeter; Biquartz polarimeter.- Photo Elasticity- Polariscope.

Learning Resources:

Text Books:

1. Ajoy Ghatak, Optics, McGraw Hill, 2015, Third Edition.
2. Francis Arthur Jenkins, Harvey Elliott White, Fundamentals of Optics, McGraw-Hill, 2018, Fifth Edition.

Reference Books:

1. Optics-Hecht, Zajak; Addison-Wesley, 2015, Third Edition.
2. V. Rajendran, Engineering Physics, Tata McGraw-Hill Education, 2009.

Others Suggested Readings:

1. https://nptel.ac.in/courses/122/107/122107035/
2. https://isaacphysics.org/concepts/cp_diffraction
3. https://www.rp-photonics.com/

PH2203 **0-1-2 (2)**

Optics Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Understand phenomenon based on light and related theories
CO-2	Get skills to identify and apply formulas of optics and wave physics
CO-3	Understand the applications of diffraction and polarization
CO-4	Understand the applications of interference in design and working of interferometers.
CO-5	Understand the resolving power of different optical instruments.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

List of Experiments:

1. To determine the refractive index of a prism by using a spectrometer.
2. To find the wavelength of white light by a plane transmission diffraction grating.
3. To find the specific rotation of sugar solution by using a polarimeter.
4. To find the wavelength of Sodium light by Newton‘s ring.
5. To verify the expression for the resolving power of a Telescope.
6. To find refractive index of the given liquid samples and find Molar refraction and specific refraction
7. Polarization of Light & Verification of Malus Law
8. Determination the wavelength of He-Ne laser using diffraction grating.
9. Spectrometer- Determination of Cauchy's constants
10. Dispersive power of a prism
11. Determination of numerical aperture and acceptance angle of the optical fiber using laser
12. Determination of thickness of thin wire–Air Wedge
13. Brewster‘s Angle determination

Learning Resources:

Text Books:

1. Optics Lab Manual by Department of Physics, NITW, 2021.
2. S. K. Gupta, Engineering Physics Practical, Ninth Edition, Krishna Prakashan Media publishers, 2010

Reference Books:

1. Indu Prakash, Ramakrishna, A Text Book of Practical Physics, Kitab Mahal, New Delhi, 2011, Eleventh Edition.
2. Jr. W.D. Callister, Materials Science and Engineering: An Introduction, Wiley, New York, 2007, Seventh Edition.

Others Suggested Readings:

1. http://www-math.mit.edu/~gs/
2. https://nptel.ac.in/courses/111/106/111106051/

CY2201 **3-0-0 (3)**

Inorganic Chemistry-1

Pre-Requisites: None

Course Outcomes:

CO-1	Compare the periodic properties of elements in s & p block elements
CO-2	Understand the various theories of acids and bases
CO-3	Learn the concepts of electrode potentials, emf and factors influencing emf
CO-4	Apply various acid-base theories to understand strengths of acid bases
CO-5	Apply the knowledge of redox potentials in understanding the corrosion process

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Periodicity of Elements: s & p-block elements: Effective nuclear charge, screening effect, Slater rules, Atomic and ionic radii, Ionization enthalpy, Electron gain enthalpy, Electronegativity, Diagonal relationship, Inert pair effect.

Acids and bases: Arrhenius theory, Bronsted theory, Lewis theory, Lux theory, Strength of acid and bases, Hard and soft acids and bases, Superacids

Redox chemistry: Redox reaction and EMF, Electrodes and Electrochemical cells, Effect of pH, precipitation, complex formation on emf, Redox potential diagrams, Redox titrations, Practical applications, Corrosion,

Learning Resources:

Text Books:

1. J. D. Lee, Concise Inorganic Chemistry, Wiley India, 2015, Fifth Edition.
2. Catherine E. Housecroft, A. G. Sharpe, Inorganic chemistry, Pearson, 2018, Fifth edition.

Reference Books:

1. Huheey, J. H., Keiter, E. A., Keiter, R. L., Medhi, O. K., Inorganic Chemistry: Principle of structure and reactivity, Pearson Education India, 2006, Fourth Edition.
2. D. F. Shriver, P. W. Atkins, Inorganic Chemistry, Oxford University Press, 2006, Fourth Edition.

CY2203 **3-0-0 (3)**

Physical Chemistry-1

Pre-Requisites: None

Course Outcomes:

CO-1	Understand the differences among the colligative properties of solutions.
CO-2	Identify the physical states of matter based on their properties
CO-3	Interpret the distribution of solute between two immiscible solvents
CO-4	Apply phase rule to different systems for isolating the components
CO-5	Apply the concepts of colloids and adsorption in commercially viable technologies

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Liquid state and gaseous state: Liquid state: Vacancy theory of liquids, Physical properties of liquids: Vapor pressure, surface tension, Viscosity Gaseous State: Deviation of real gases from ideal behavior, van der Waals equation -Critical phenomenon, Andrew isotherms of CO_2 -The law of corresponding states- liquefaction of gases.

Solutions: Liquid-liquid mixtures: Raoult's law, Henry's law, Ideal and Non-ideal solutions, Partially miscible liquids, completely immiscible liquid mixtures- Nernst's distribution law and its Applications.

Phase rule: Components, Degree of freedom, Gibbs Phase rule, Phase equilibria of one component system and two component system**.**

Colloids and Surface Chemistry: Colloids: Preparation of sols, emulsions, gels, Micelles and reverse micelles, critical micelle concentration; Adsorption and its types, Langmuir theory of unilayer adsorption isotherm, BET isotherm and surface area analysis.

Dilute solutions and colligative properties: Colligative Properties: Lowering of Vapour Pressure, Osmotic Pressure, Elevation in Boiling Point, Depression in freezing point, applications of colligative properties. Abnormal behavior of solutions.

Learning Resources:

Text Books:

1. O. P. Agarwal, Unified Course in Chemistry-3, Jai Prakash Nath Publication, 2018.
2. G.M. Barrow Physical Chemistry, McGraw-Hill Education, 2008, Sixth Edition.
3. S. H. Maron, C. F. Prutton, Principles of Physical Chemistry, Macmillan, 1965, Fourth Edition.

Reference Books:

1. P. Atkins, J. de Paula, W. H. Freeman, Physical Chemistry, 2006, Eighth Edition.
2. S. K. Upadhyay, Chemical Kinetics and Reaction Dynamics, Springer, Netherlands, 2006.
3. A.J. Bard, L.R. Faulkner, Electrochemical Methods: Fundamentals and Applications, Wiley, 2000, Second Edition.
4. K. J. Laidler, J. H. Meiser, Physical Chemistry, Houghton Mifflin Company, Boston, 1999, Third Edition.

CY2205 **0-1-2 (2)**

Inorganic Chemistry Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Gain hands on experience in the volumetric analysis
CO-2	Acquire the knowledge in estimation of metal content in ores
CO-3	Understand principles of volumetric titrations
CO-4	Understand the analysis of cations and anions by spectrophotometric method
CO-5	Analyze water samples for their hardness

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

1. Determination of Mn^{2+} in pyrolusite by permanganometric method.
2. Determination of Fe^{2+} in hematite by dichrometric method.
3. Determination of total hardness of water by complexometric method.
4. Determination of Al^{3+} by back titration method.
5. Determination of Zn^{2+} by precipitation titration method.
6. Determination of sulphate by spectrometric method.
7. Determination of fluoride by ion-selective method.
8. Determination of Cu^{2+} by conductometric titration method.
9. Determination of Ni^{2+} by colorimetry
10. Analysis of kidney stones by permanganometric titration.
11. Determination of calcium in milk powder by EDTA complexometry.

Learning Resources:

Text Books:

1. G H Jeffery, J Bassett, J Mendham and R C Denney, Vogel's Textbook of Quantitative Chemical Analysis, Longman Inc., 1989, Fifth Edition.
2. J. D. Woolins, Inorganic Experiments, John Wiley & Sons, 2010, Third Edition.

Reference Books:

1. Elias, A. J., A Collection of Interesting General Chemistry Experiments, Universities Press (India) Pvt. Ltd., 2002
2. Practical Inorganic Chemistry: Preparations, Reactions and Instrumental Methods, Springer, 1979, Second Edition.
3. Z. Szafran, R. M. Pike, M. M. Singh, Microscale Inorganic Chemistry: A Comprehensive Laboratory Experience, Wiley, 1991, First Edition.

4th Semester

MA2202 **3-1-0 (4)**

Vector Calculus

Pre-Requisites: **MAI101**

Course Outcomes:

CO-1	Find the derivative along a curve and directional derivatives.
CO-2	Evaluate and interpret gradient, divergence, curl and their related vector Identities
CO-3	Familiar with line, surface and volume integrals along with its applications
CO-4	Use theorems of Gauss, Green and Stokes to compute integrals.
CO-5	Addresses some of the problems of physics and engineering

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Vector differentiation: Introduction - Scalar and vector valued point functions, Derivatives, Curves, Tangents and length, Velocity and acceleration, Curvature and torsion of a curve, Level surfaces. Gradient of a scalar field and its geometrical interpretation, Directional derivative, Divergence of a vector field and its applications, Curl of a vector field and its applications, Vector identities.

Vector integration: Line integrals, Line integral independent of path, Work done by force, Circulation, Double Integrals, Green's theorem in the plane, Surfaces and surface integrals, Triple integrals, Divergence theorem of Gauss, Stoke's theorem, Proofs and problems based on these theorems.

Curvilinear Coordinates: Orthogonal curvilinear coordinates, Conditions for orthogonally fundamental triad of mutually orthogonal unit vectors. Gradient, Divergence, Curl and Laplacian operators in terms of orthogonal curvilinear coordinates, cylindrical polar coordinates and Spherical polar coordinates.

Learning Resources:

Text Books:

1. Shanti Narayan, P.K. Mittal, A Textbook of Vector Calculus, S Chand & Co Ltd, 2005.
2. Harry F. Davis, Arthur David Snider, Introduction to vector analysis, Allyn and Bacon Inc, Boston, 1975, Third Edition.

Reference Books:

1. Joseph George Coffin, Vector Analysis: An Introduction to Vector-Methods and Their Various Applications to Physics and Mathematics, John Wiley & Sons, Inc., 1911, Second Edition.
2. P.C.Matthews, Vector Calculus, Springer Undergraduate Mathematics Series, Springer-Verlag London, 1998, First Edition.
3. Murray Spiegel, Seymour Lipschutz and Dennis Spellman, Vector Analysis, Schaum's Outlines Series, 2017, Second Edition.

MA2204 **3-1-0 (4)**

Linear Algebra

Pre-Requisites: **None**

Course Outcomes:

CO-1	Demonstrate the knowledge of vector space and subspaces.
CO-2	Find rank and nullity of a linear transformation and the corresponding matrix.
CO-3	Test the consistency of system of linear algebraic equations.
CO-4	Solve eigenvalue problems.
CO-5	Illustrate the concept of inner products and orthogonalization.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–

Syllabus:

System of Linear Equations: Elementary row operations, Row echelon form, Row reduced echelon form, Determinant, Rank of a matrix, Inverse of a matrix by elementary operations. Solutions of Homogeneous and Non-homogeneous linear system of equations.

Diagonalization of Matrices: Characteristic equation, Eigenvalues and eigenvectors of a matrix, Cayley-Hamilton Theorem and its use in finding inverse of a matrix and in finding higher powers of a matrix, Similar matrices, Diagonalization of square matrices.

Vector Spaces and Linear Transformations: Vector spaces, Subspaces, Linear dependence and independence, Span of a set, Basis and dimension, Direct sum, Quotient space. Linear transformations, Range and null space, Rank and nullity, Change of basis.

Orthogonality: Inner Product, Length, and Orthogonality-Orthogonal Sets.

Learning Resources:

Text Books:

1. Stephen H. Friedberg, Arnold J. Insel, Lawrence E. Spence, Linear Algebra, Pearson Education, 2022, Fifth Edition.
2. Gilbert Strang, Introduction to Linear Algebra, Wellesley-Cambridge Press, 2009, Fourth Edition.

Reference Books:

1. K. Hoffman, R. Kunze, Linear Algebra, Pearson Education, 2005, Second Edition.
2. S. Lang, Linear Algebra, Undergraduate Texts in Mathematics, Springer-Verlag, 2004.
3. M. Thamban Nair, Arindama Singh, Linear Algebra, Springer, 2018.

Others Suggested Readings:

1. http://www-math.mit.edu/~gs/
2. https://nptel.ac.in/courses/111/106/111106051/

PH2202 **3-0-0 (3)**

Electricity and Magnetism

Pre-Requisites: **None**

Course Outcomes:

CO-1	Demonstrate the application of Coulomb's law for the electric field.
CO-2	Understand the relation between electric field and potential.
CO-3	Calculate the magnetic forces that act on moving charges and the magnetic fields
CO-4	Apply Gauss's law of electrostatics to solve a variety of problems.
CO-5	Understand the concepts of induction and self-induction.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	2	3	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	2	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	3	2	1	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Electrostatics : Electric Field and Electric Potential- Electric flux. Gauss' Law with applications to charge distributions with spherical, cylindrical and planar symmetry; Electrostatics- Coulomb's law and applications, Laplace's and Poisson equations, The Uniqueness Theorem, Potential and Electric Field due to an arbitrary charged wire, sphere, disc, electric dipole, Force and Torque on a dipole, Energy stored in an electric field; Electrostatic energy of system of charges- Electrostatic energy of a charged sphere, Conductors in an electrostatic Field, Surface charge and force on a conductor, Capacitance of a system of charged conductors, Parallel-plate capacitor.

Magnetism : *Magnetic Field*- Lorentz force, Biot-Savart's Law, Magnetic force between current elements, Ampere's Circuital Law, Maxwell's corrections in Ampere's law; Curl and Divergence of B, vector potential, magnetic flux, Calculation of B for circular and solenoid currents, Magnetic Force on (i) point charge (ii) current carrying wire (iii) between current elements. Torque on a current loop in a uniform Magnetic Field; Intensity of magnetization, Relation between B, H and M.

AC & DC currents: *Steady currents*-Electric current and drift velocity, current density, equation of continuity, electric resistivity and conductivity, Wiedemann-Frenz Law; *Alternating Current*- Mean and r.m.s value of current, emf with sinusoidal wave form, Reactance, Impedance, Phase angle, power dissipation in AC circuit, Power factor, vector diagram, Faraday's Law, Lenz's Law, Self Inductance and Mutual Inductance, LR, CR and LCR, Resonance, Q-factor -Transformer and motors.

Electromagnetic Waves: Maxwell's Equations, Displacement current term, Plane Electromagnetic Waves, Energy Carried by Electromagnetic Waves, Momentum and Radiation Pressure, The Electromagnetic Spectrum.

Learning Resources:

Text Books:

1. Edward M. Purcell, Electricity and Magnetism, Cambridge Press, 2013, Third Edition.
2. D.J. Griffiths, Introduction to Electrodynamics, Cambridge Press, 2017, Fourth Edition.

Reference Books:

1. S.Mahajanand Choudhury, Electricity, Magnetism & Electromagnetic Theory, Tata McGraw Hill, 2012.
2. J.H.Fewkes, Yearwood, Electricity and Magnetism, Vol.I, Oxford Univ. Press, 2005.
3. Ajoy Ghatak, K Thyagarajan, Ravi Varshney, Problems and Solutions in Electromagnetics, Viva Books Private Limited, 2015.

Others Suggested Readings:

1. https://ocw.mit.edu/courses/physics/8-022-physics-ii-electricity-and-magnetism-fall-2004/lecture-notes/
2. https://examupdates.in/electricity-and-magnetism-notes/

PH2204 **3-0-0 (3)**

Modern Physics

Pre-Requisites: **None**

Course Outcomes:

CO-1	Understand the main aspects of the inadequacies of classical mechanics as well as understanding of the historical development of quantum mechanics.
CO-2	Describe the main features of Schrodinger equation and the idea of probability interpretation associated with wave-functions.
CO-3	Apply the basic properties of nuclei like density, size, binding energy, nuclear
CO-4	Forces and structure of atomic nucleus, liquid drop model and nuclear shell model and mass formula.
CO-5	Estimate the decay rates and lifetime of radioactive decays like alpha, beta, gamma decay.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	2	2	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Failures of classical mechanics: Quantum theory of Light, Planck's quantum, Planck's constant and light as a collection of photons, Photo-electric effect and Compton scattering, Problems with Rutherford model-instability of atoms and observation of discrete atomic spectra.

Wave Particle Duality: matter waves and De Broglie wavelength; Davisson-Germer experiment. wave packets. Superposition of two waves, Group and Phase velocities. Heisenberg Uncertainty Principle, Illustration of the Principle through Experiments. Two slit interference experiment with photons, atoms & particles, eigen values and eigen functions, normalization; Schrodinger equation-particle in a box, Particle in finite potential well-Quantum mechanical tunneling.

Size and structure of atomic nucleus: and its relation with atomic weight; Impossibility of an electron being in the nucleus as a consequence of the uncertainty principle. Nature of nuclear force, N-Z graph,semi-empirical mass formula and binding energy.

Stability of the nucleus: Law of radioactive decay; Mean life and half-life; Alpha decay; Beta decay: energy released, spectrum and Pauli's prediction of neutrino; Gamma ray emission, energy-momentum conservation: electron-positron pair creation by gamma photons in the vicinity of a nucleus. Fission and fusion: mass deficit, relativity and generation of energy; Classification of Elementary Particles.

Learning Resources:

Text Books:

1. Arthur Beiser, Concepts of Modern Physics, McGraw-Hill, 2015, Fifth Edition.
2. E.H. Wichman, Quantum Physics, Berkeley Physics, Vol.4, 2008, Tata McGraw-Hill Co.
3. R.A. Serway, C.J. Moses, C.A.Moyer, Modern Physics, Cengage Learning, 2005.

Reference Books:

1. Fishbane and Gasiorowicz, Modern Physics – Bernstein, Pearson Education, 2015, Fourth Edition.
2. J.R. Taylor, C.D. Zafiratos, M.A. Dubson, Modern Physics, PHI Learning, 2012, Third Edition.
3. R. Gautreau, W. Savin, Theory and Problems of Modern Physics, Schaum`s outline, TMH, 2011, Second Edition.

Others Suggested Readings:

1. http://web.sbu.edu/physics/courses/physics-203p.pdf
2. https://drive.google.com/file/d/1OPregBXJ2ldBYeoWh1v9KCxQwzvzlYqY/view
3. http://higgs.physics.ucdavis.edu/9D_part1.pdf

PH2206 **0-1-2 (2)**

Electricity and Magnetism Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Demonstrate the construction, functioning and uses of different electrical bridge circuits, and
CO-2	Analyse the experimental data, sources of error and their estimation in detail
CO-3	Understand the characteristics of RC and LRC circuit.
CO-4	Understand the concepts of self-induction and mutual induction via standard methods.
CO-5	Understand Faraday's laws

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

List of Experiments:

Measurements with a multimeter.

1. Study characteristics of a series RC circuit.
2. Measurement of response curve of a Series LCR circuit and determine the (a) Resonantfrequency, (b) Impedance at resonance, (c) Quality factor Q, and (d) Band width.
3. Measurement of response curve of a parallel LCR circuit and determine the (a) Anti-resonant frequency and (b) Quality factor Q.
4. Measurement of low resistance using Carey foster bridge.
5. Measurement of field strength B and its variation in a solenoid
6. **D**etermine self-inductance of a coil by Anderson's bridge.
7. Verification of superposition and maximum power transfer theorems.
8. Determine self-inductance of a coil by Rayleigh's method.
9. Determine the mutual inductance of two coils by Absolute method.
10. Determination of the resistance of a galvanometer by Kelvin's method using P. O box.
11. Study of rise and decay of current in LR circuit with a source of constant EMF.
12. Determination of velocity of sound in air.
13. Study of electromagnetic induction and verification of Faraday's law.

Learning Resources:

Text Books:

1. Electricity and Magnestism Lab Manual, Department of Physics, NITW, 2021
2. Indu Prakash, Ramakrishna, A Text Book of Practical Physics, Kitab Mahal, New Delhi, 2011, Eleventh Edition.

CY2202 **3-0-0 (3)**

Organic Chemistry-2

Pre-Requisites: **None**

Course Outcomes:

CO-1	Learn the chemistry of biomolecules, carbohydrates, Terpenoids and alkaloids
CO-2	Interpret the change in the biological or materials property of a molecule based on the stereochemistry of molecules
CO-3	Understand the principle of spectroscopy
CO-4	Apply the concept of stereochemistry in preparation and separation of stereo chemicals at industrial scale
CO-5	Apply the concepts of electronic, vibrational and NMR spectroscopy for structural elucidation of organic compounds

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Basic Stereochemistry: Chiral molecules, optical isomerism, specific rotation, Enantiomer & Diastereomers, Meso compound, Racemic mixture, classifications of chiral molecules based on symmetry Relative and Absolute configuration, Racemization and Resolution methods, Erythro, Threo-nomenclature, Geometrical isomerism

Spectroscopy: Electromagnetic spectrum, Franck-Condon principle, Born-Oppenheimer approximation.

Electronic spectroscopy: Beer-Lambert law, electronic transitions, wavelength and absorption shifts, Woodward-Fieser rules of dienes.

Vibrational spectroscopy: Hooke's law, selection rules, characteristic infrared absorptions of various functional groups, structural elucidation.

NMR spectroscopy: Principle, Processional frequency, orientation of protons in the magnetic field, number of signals, chemical shift, spin-spin coupling, coupling constant (J), applications.

Chemistry of biomolecules: Amino acids, Proteins, Peptides, Coenzymes, Lipids & Fatty acids.

Carbohydrates: Classification, Structures and conformational studies and Reactions of monosaccharides, Oligosaccharides, Polysaccharides, and unnatural sugars.

Terpenoids and Alkaloids: Classification, Structure and synthesis.

Learning Resources:

Text Books:

1. S.M. Mukherjee, S. P. Singh, Reaction Mechanism in Organic Chemistry, Macmillan India Limited, 2009.
2. W. Carruthers, Some Modern Methods of Organic Synthesis, Cambridge University Press, Cambridge. 2007, Fourth Edition.

Reference Books:

1. P. S. Kalsi, Stereochemistry of Organic Compounds
2. Silvestin, Bacceler, Applications of Spectroscopy to Organic Compounds, Pergaman Press, 2003.
3. Michael B. Smith, Organic Synthesis, Mc Graw-Hill, 2004, Second Edition.
4. William Kemp, Macmillan, Organic Spectroscopy, 2009, Third Edition.

Others Suggested Readings:

1. https://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/intro1.htm
   (A virtual Textbook of Organic Chemistry)

CY2204 **0-0-3 (1.5)**

Organic Chemistry Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Understand the physical properties and solubility of the organic molecules.
CO-2	Identify the organic compounds using chemical tests.
CO-3	Understand the reactivity of functional groups present in the molecules.
CO-4	Use the derivatization techniques to confirm the compound present in given mixture.
CO-5	Apply the experimental organic chemistry for the preparation of value added product.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Qualitative and quantitative analysis of organic compounds: Identification of each of the component (organic compounds) by using: Preliminary examination, separation and identification organic compounds (extra elements).

Green chemistry experiments: Extraction of natural products: Extraction and Identification of DNA from from Green peas.

Extraction

1. Isolation of (+)-Limonene from Orange Oil
2. Isolation of Plant Pigments from Green and Red Leaves
3. Caffeine Extraction from Tea and Coffee
4. Isolation of Essential Oils by Preparative Gas Chromatography
5. Analysis of Racemic and (*S*)-Ibuprofen

Organic reactions

1. A S_N1 Reaction: Synthesis of *tert*-Butyl Chloride
2. Kinetics of a S_N1 Reaction
3. Counterion Effects in the Nucleophilic Substitution Reaction of the Acetate Ion with Alkyl Bromides in the Synthesis of Esters
4. Conversion of Alcohols into Alkyl Chlorides Using Cyanuric Chloride
5. Gabriel Synthesis of *n*-Octylamine Under Phase-Transfer Catalysis: The First Step
6. Green Esterification: The Synthesis of Aromas in the Presence of an Acid Resin

7. Synthesis and Characterization of Biodiesel Propyl Esters to Determine the Fatty Acid Content of Unknown Plant Oils
8. Synthesis of Dimedone

Learning Resources:

Text Books:

1. G. Mann, B.C Saunders, Practical Organic Chemistry, ELBS Edition and Longman Group Limited, 2002.
2. Text Book of Practical Organic Chemistry, Vogel A. I., Fifth Edition, ELBS, 2000

5th Semester

MA2301 **3-1-0 (4)**

Mathematical Analysis

Pre-Requisites: **MAI101**

Course Outcomes:

CO-1	Know the fundamental principles of real numbers that underpin the formal development of
CO-2	Apply the understanding of the theory of sequences and series
CO-3	Understand the concepts related to metric spaces such as continuity.
CO-4	Apply the mean value theorems and the fundamental theorem of calculus.
CO-5	Adapt with the skills in constructing mathematical arguments

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	–	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Sequence and Series of Real Numbers: Equivalence and countability of sets, real numbers, least upper bounds and greatest lower bounds; Sequences of real numbers – convergence and divergence of sequences, bounded and monotone sequences, operations on sequences, limit superior and limit inferior, Cauchy sequences; Series of real numbers – convergence and divergence, series with non-negative terms, alternating series, conditional and absolute convergence of series, rearrangement of series, Tests of absolute convergence – comparison test, ratio test, root test; powers series and radius of convergence; series whose terms form a non-increasing sequence; summation by parts.

Metric Spaces and Continuous Functions: Limit of a function on the real line; metric spaces; point set topology on metric spaces; open sets; closed sets; limits in metric spaces; continuous functions on metric spaces.

Calculus: Definition of Riemann integral; existence; properties of Riemann integral; derivatives; mean value theorems; fundamental theorem of calculus.

Learning Resources:

Text Books:

1. Richard R. Goldberg, Methods of Real Analysis, John Wiley & Sons, Reprint by Oxford and IBH Publishing, 2020, Second Edition.

Reference Books:

1. Robert G. Bartle, Donald R. Sherbert, Introduction to Real Analysis, Wiley India, 2014, Fourth Edition.

2. Ajit Kumar, S. Kumaresan, A Basic Course in Real Analysis, CRC Press, 2016, Special Indian Edition.
3. Tom M. Apostol, Mathematical Analysis, Addison-Wesley, 1974, Second Edition.

PH2301 **3-0-0 (3)**

Basic Electronics

Pre-Requisites: None

Course Outcomes:

CO-1	Understand operating principles of electronic components like diode, Zener diode, BJT and
CO-2	Comprehend the functioning and biasing of transistors and study their characteristics
CO-3	Comprehend the I-V characteristics of BJT, FET and J-FET devices
CO-4	Understand functioning of amplifiers and oscillators and be able to design related circuits as well
CO-5	Understand and appreciate number systems and the functioning of basic logic gates

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

PN Junction Diode: Basics, ideal diode, PN junction diode, V-I characteristics, Zener diode, Half, full wave (center tapped and Bridge) rectifiers, RC and LC filters, Design of un-regulated DC power supply, Clipping and Clamping circuits, voltage multiplier circuits.

BJT: Construction and Operation, CE, CB and CC characteristics, DC load line and bias point, fixed, emitter feedback, collector feedback, and voltage divider biasing circuits, Thermal stability, switching circuits, Constant Current sourcs, transistor power dissipation, switching.

Field effect transistors (FET): JFET, Construction, Working, and characteristics, Biasing in ohmic and active regions, Trans-conductance, amplification and switching, MOSFET, CMOS introduction.

Amplifiers and Oscillators: Classification, RC-coupled CE amplifier – frequency response. Feedback circuits, noise, input and output impedances. Emitter follower and Darlington pair. RC oscillators- RC phase shift and Wien's bridge oscillators, LC oscillators- Hartley and Colpitt oscillators.

Digital Electronics: Binary, octal, decimal and hexadecimal number systems, Booleon algebra, -Basic and Universal Gates, Half adder, Full adder and parallel adder logic circuits. Logic families and their characteristics.

Learning Resources:

Text Books:

1. David A. Bell, Electronic Devices and Circuits, Oxford University Press, 2008, Fifth Edition
2. Albert Malvino, David, Electronic Principles, McGraw-Hill, 2016, Fifth Edition.

Reference Books:

1. Robert L. Boylestad, Louis Nashelsky, Electronic Devices and Circuit Theory, Pearson education, 2013, Fifth Edition.
2. Jacob Millman, Chrisots C. Halkias, Satyabrata Jit Millman, Electronic Devices and Circuits, McGraw Hill, 2007, Second Edition.

Others Suggested Readings:

1. https://nptel.ac.in/courses/117/103/117103063/
2. https://nptel.ac.in/courses/117/107/117107095/

PH2305 **0-0-3 (1.5)**

Basic Electronics Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Comprehend the operating principles of electronic components like resistor, diode, LED etc.
CO-2	Design circuits for studying the characteristics of rectifier diode, LED and photo-diodes
CO-3	Analyse output wave forms and also measure voltage and current of half and full wave rectifiers
CO-4	Verify the characteristics of NPN (CE, CB and CC configurations) transistor and FET
CO-5	Verify truth tables of basic digital logic gates and troubleshoot related circuits in general

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Experiments:

1. Obtain I-V characteristics of semiconductor rectifier diode, LED, and Photo-diode
2. To observe waveform at the output of half wave rectifier and to measure DC voltage, DC current, ripple factor with and without a filter capacitor
3. To observe waveform at the output of full wave rectifier and to measure DC voltage, DC current, ripple factor with and without a filter capacitor
4. To observe waveform at the output of bridge rectifier and to measure DC voltage, DC current, ripple factor with and without a filter capacitor
5. To construct clamper circuits on breadboard and to observe waveforms at the output of clamper circuits
6. To construct clipper circuits on breadboard and to observe waveforms at the output of clipper circuits
7. To obtain common emitter, common base and common collector characteristics of NPN transistor
8. To design and construct common emitter amplifier circuit on breadboard and to measure gain at different frequencies and to plot the frequency response
9. To understand the working of transistor as a switch. To draw DC load line for given circuit.
10. To observe input-output waveforms of common collector (CC) amplifier and to measure gain of amplifier at different frequencies and to plot the frequency response
11. To obtain characteristics of field effect transistor (FET) and to measure gain of FET common source (CS) amplifier.
12. To construct and verify truth table of basic digital logic gates OR, AND, NOT, NAND, NOR, EX-OR, EX-NO

Learning Resources:

Text Books:

1. Electronics Lab Manual, Department of Physics, NITW,2021
2. Albert Paul Malvino, Patrick Hoppe, David J. Bates, Experiments Manual for Use with Electronic Principles, MCG Hill, 2015

Reference Books:

1. Albert Malvino, David J Bates, Problems and Solutions in Basic Electronics, McGraw Hill Education, 2011, Special Indian Edition.
2. Jacob Millman, Chrisots C. Halkias, Satyabrata Jit, Electronic Devices and Circuits with simulation, McGraw Hill, 2009.

Others Suggested Readings:

1. http://vlabs.iitkgp.ac.in/be/

PH2324 **3-0-0 (3)**

Fundamentals of Nanomaterials and Applications

Pre-Requisites: **None**

Course Outcomes:

CO-1	Understand why nanomaterials exhibit varying properties compared to their bulk
CO-2	Distinguish various nanostructured materials based on size, shape, properties and functionalities
CO-3	Comprehend and choose appropriate method for synthesis of nano-structured materials
CO-4	Understand characterization techniques and estimate grain size and bandgap using formulations
CO-5	Understand and appreciate applications of various nanomaterials in a variety of fields

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	3	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	3	3	3	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	3	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	3	4	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Introduction to miniaturization: Historical background, Development of nanomaterials, units, Scaling laws, organization of matter- atoms, molecules, clusters and supramolecules.- Structure and Bonding, Hierarchical, molecular and crystalline structures - Bulk to surface transition, Quantum size effects, density of states, band gap and dimensionality, surface reconstruction, self-assembly.

Classification of Nanomaterials: Nomenclature of nanomaterials, 2D materials, Carbon based materials, self-assembled nanomaterials, core-shell particles, Nano metals, Nano- composites, contemporary nano-structured / nano-dimensional thin films

Physical and chemical methods for synthesis of Nanomaterials: Top down and bottom up approaches - Mechanical milling, evaporation, IGCT, vapour transport, molecular beam epitaxy, laser deposition, Colloidal and sol-gel techniques, size distribution, properties variation and yield of nanomaterials, Bio-inspired and template methods.

Nanomaterial characterization techniques: X-Ray Diffraction, Grain Size estimation, UV- Vis spectroscopy, Effect of grain size - Scanning and Transmission electron microscopy, Particle size analyzer, scanning probe/tunneling and Atomic force microscopy and surface techniques.

Applications of Nanomaterials: Mechanical, magnetic, electrical, optical, biocompatibility, toxicity, chemical, gas and bio-sensing, battery and energy harvesting applications, textiles, cosmetics, drug delivery, Magnetic hyperthermia, defense, and other contemporary applications.

Learning Resources:

Text Books:

1. Sulabha K. KulkarnI, Nanotechnology: principles and practices Springer publications, 2019, Third Edition.
2. T. Pradeep, NANO, The Essentials, Tata McGraw-Hill, 2008

Reference Books:

1. Edward L. Wolf, Nanophysics and Nanotechnology, Wiley-VCH, 2015, Third Edition.
2. Robert Vajtai, Springer Handbook of Nanomaterials, 2013.
3. B. Rogers, J Adams, S. Pennathur, Nanotechnology the Whole Story, CRC Press, 2013.

Others Suggested Readings:

1. https://www.classcentral.com/subject/nanotechnology

CY2301 **0-0-3 (1.5)**

Inorganic Chemistry-2

Pre-Requisites: **None**

Course Outcomes:

CO-1	understand the general chemistry of d and f block elements
CO-2	Understanding the general chemistry of main group elements
CO-3	Learn bonding theories in coordination compounds
CO-4	Interpret the biological importance of organometallic compounds
CO-5	Apply theories of bonding in the interpretation of colour and magnetic properties of coordination compounds

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-2	3	2	2	2	2	2	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	2	1	2	1	–	–	–	–	–	–	–	–	–	–
CO-4	3	3	3	2	1	2	–	–	–	–	–	–	–	–	–	–
CO-5	3	2	2	1	2	3	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Transition Metal Chemistry: d-block elements: oxidation state, complex formation, color and magnetic properties, organometallic compounds and their biological importance

Inner Transition Metal Chemistry: Lanthanides and actinides: Oxidation state, separation, physical properties, super heavy elements, Nuclear fuels

Main group Chemistry: Polyhedral boranes and carboranes: structure, bonding and electron count, Isolobal analogy, boron heterocycles, P-N compounds, S-N heterocycles

Coordination Chemistry: Theories of metal-ligand bonding- Valence bond theory and crystal field theory, Limitations, applications

Learning Resources:

Text Books:

1. J. D. Lee, Concise Inorganic Chemistry, Wiley India, 2015, Fifth Edition.
2. Catherine E. Housecroft, A. G. Sharpe, Inorganic chemistry, Pearson, 2018, Fifth Edition.

Reference Books:

1. William F. Trench, Introduction to Real Analysis, Library of Congress Cataloging-in-Publication Data, 2010, Second Edition.
2. Tom M. Apostol, Mathematical Analysis, Addison Wesley, 1974, Second Edition.

CY2303 **0-0-3 (1.5)**

Physical Chemistry-2

Pre-Requisites: **None**

Course Outcomes:

CO-1	Identify the unique vocabulary of thermodynamics for explaining the basic concepts associated with it.
CO-2	Apply the laws of thermodynamics to closed and open systems undergoing different thermodynamic processes and evaluate the feasibility of a thermodynamic cycle.
CO-3	Apply the knowledge of electrochemistry in understanding electrochemical energy systems
CO-4	Analyze the types of reactions and theories of reaction rates.
CO-5	Perceive the theories of ionization and electrochemistry for analysing electrochemical processes.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	2	2	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	2	1	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	2	1	1	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	2	2	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	2	1	1	2	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Thermodynamics: First Law of Thermodynamics: Enthalpy, Heat Capacity, Joule-Thomson Effect, Isothermal Expansion of an Ideal Gas, Thermochemistry, Second Law of Thermodynamics**:** Spontaneous, Irreversible Process, The Carnot Cycle, Entropy, Helmholtz Free Energy, Gibbs-Helmholtz Equations, Clausius-Clapeyron equation, Van't Hoff Isotherm and Isochore.

Electrochemistry: Kohlrausch Law, Transport Numbers, Arrhenius theory of electrolyte dissociation, ostwald's dilution law, Debye-Huckel Theory of Strong Electrolytes- Debye-Huckel-Onsagar Equation, Activity and Activity coefficients, Ionic strength, Electrochemical Cells and EMF: Nernst equation, Reference Electrodes, Concentration cells, liquid junction potential and its determination, applications of emf measurements, Rechargeable Batteries, Fuel Cells

Chemical Kinetics: Order of a reaction**,** Effect of Temperature on Reaction Rates. Theories of Reaction Rates**:** collision theory (mathematical treatment). Collision theory of bimolecular gaseous reactions (overview).

Learning Resources:

Text Books:

1. O. P. Agarwal, Unified Course in Chemistry-3, Jai Prakash Nath Publication, 2018.
2. G.M. Barrow, Physical Chemistry, Tata McGraw-Hill Education, 2008, Sixth Edition.
3. S. H. Maron and C. F. Prutton, Principles of Physical Chemistry, Macmillan, 1965, Fourth Edition.

Reference Books:

1. P. Atkins, J. de Paula, W. H. Freeman, Physical Chemistry, 2006, Eighth Edition.
2. S. K. Upadhyay, Chemical Kinetics and Reaction Dynamics, Springer, Netherlands, 2006.
3. A.J. Bard, L.R. Faulkner, Electrochemical Methods: Fundamentals and Applications, Wiley, 2000, Second Edition.
4. K. J. Laidler, J. H. Meiser, Physical Chemistry, Houghton Mifflin Company, Boston, 1999, Third Edition.

CY2305 **0-0-3 (1.5)**

Physical Chemistry Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Relate qualitative and quantitative concepts of physical chemistry for solving problems in physical chemistry with appropriate methodologies
CO-2	Demonstrate procedures and methods applied in analytical and practical tasks of physical chemistry
CO-3	Identify the appropriate instrumental technique to measure the physical property of interest
CO-4	Apply the scientific process in the design, conduct, evaluation and reporting of experimental investigations
CO-5	Assess and mitigate risks when working with chemicals and hazardous substances

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO-2	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO-3	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO-4	1	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO-5	1	2	2	1	-	-	-	-	-	-	-	-	-	-	-	-

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

1. Determination of dissociation constant of a weak acid and verification of Ostwald's dilution law
2. Determination of concentrations of strong acid/weak acid using conductometry
3. Determination of concentrations of strong acid/weak acid by potentiometry
4. Evaluation of E^o values of $Zn|Zn^{2+}$ and $Cu|Cu^{2+}$ Electrodes and measurement of emf by constructing the Daniel cell.
5. Determination of the concentration of strong/weak acid by pH metry
6. Measurement of pH of given samples of milk, juice, soap, detergent and shampoo.
7. To study the kinetics of acid hydrolysis of methyl acetate
8. To study the kinetics of acid-catalysed iodination of acetone
9. Iodine Clock reaction
10. Determination of decomposition of hydrogen peroxide in the presence of ferric chloride.
11. Verification of Beer-Lambert's and determination of the concentration of given $KMnO_4$ solution using spectrophotometer
12. Determination of specific rate constant of oxidation of alcohol by potassium dichromate
13. Spectrophotometric Determination of Critical Micelle Concentration.
14. Verification of Freundlich's Adsorption isotherm for the adsorption of acetic acid on charcoal

Learning Resources:

Text Books:

1. Shoemaker D.P., Garland C.W. and Nibler J.W. Experiments in Physical Chemistry, McGraw Hill, 2008, Eighth Edition.
2. S.W. Rajbhoj and T.K. Chondheka,Systematic Experimental Physical Chemistry, Anjali Publication, 2013, Third Edition.

Reference Books:

1. A. J. Elias, A Collection of Interesting General Chemistry Experiments, Universities Press, 2007, Revised Edition.
2. Alexander Findley, Practical Physical Chemistry, Wiley, 1972, Ninth Edition.
3. R.C. Das, B. Behera, Experiments in Physical Chemistry, McGraw-Hill, 1984.

6th Semester

MA2302 **3-1-0 (4)**

Introductory Methods of Numerical Analysis

Pre-Requisites: **None**

Course Outcomes:

At the end of the course, the student will be able to

CO1	find the roots of nonlinear equations numerically
CO2	interpolate the given data by different interpolating polynomials
CO3	find the value of the derivative at a tabulated point
CO4	evaluate the definite integrals using Newton quadrature formula

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	2	2	2	1	2	2	2	–	–	–	–	–	–	–	–
CO-2	2	2	2	2	1	2	2	2	–	–	–	–	–	–	–	–
CO-3	1	2	2	2	1	2	2	2	–	–	–	–	–	–	–	–
CO-4	2	2	2	2	1	2	2	2	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Solutions of Algebraic and Transcendental equations: The Bisection Method- Method of False position, Newton Method and Its Extensions- Error Analysis for Iterative Methods- Accelerating Convergence

Solution of linear algebraic system of equations: Gauss-Seidel iteration methods, Solution of tridiagonal system, Ill conditioned equations.

Interpolation: Unequally spaced data – Lagrange's and Newton's divided difference formulae, Equally spaced data –finite differences, finite difference (Forward, Backward, and central) operators and their properties, Newton forward and Backward difference interpolation formula, Central difference interpolation formula

Numerical differentiation: Differentiation: Finite difference approximations for first and second order derivatives.

Numerical Integration- Newton Cotes formula, Composite Trapezoidal, Simpson 1/3, and 3/8 rules.

Numerical solution of ordinary differential equations: Taylor's, Euler method, Modfied Euler method, Runge-Kutta 4^{th} order method

Learning Resources:

Text Books:

1. Numerical Analysis: Mathematics of Scientific Computing, D. Kincaid and W. Cheney, 3rd Edition., American Mathematical Society, 2009.
2. Numerical Methods for Engineers and Scientists, M.K. Jain, SRK Iyengar and R.K Jain, New Age International, 2008.
3. Computer Oriented Numerical Methods, V. Rajaraman, Third Edition, Prentice Hall of India, 2006.

Reference Books:

1. Introduction to Numerical Analysis, F.B.Hildebrand, Dover Publications Inc, 2003
2. Introductory Methods of Numerical Analysis, S.S.Sastry, Prentice Hall of India, 2012
3. Elementary Numerical Analysis: An Algorithmic Approach, S.D. Conte and C. de Boor, Mc-GrawHill, 1981.

MA2390 **1-0-0 (1)**

Seminar and Technical Writing

Pre-Requisites: **None**

Course Outcomes:

CO-1	Consolidate ideas based on expert talks attended
CO-2	Prepare a well-organized report employing elements of critical thinking and technical writing
CO-3	Demonstrate the ability to describe, interpret and analyze the subject matter and develop competence in presenting

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	-	2	-	-	3	3	-	2	3	-	3	-	-	-	-
CO-2	2	-	2	-	-	3	3	-	2	3	-	3	-	-	-	-
CO-3	2	-	2	-	-	3	3	-	2	3	-	3	-	-	-	-

1 - Slightly; 2 - Moderately; 3 - Substantially

Description:

In Seminar and Technical Writing, every student is expected to prepare a well-organized report based on one / all of the following:

- by attending at least 5 expert lectures/ invited talks/ Seminar/ Popular lectures etc. organized by the institute/any of the departments, ideally in a specific domain or with the same theme.
- prepare a business or marketing plan based on patent search

MA2396 **0-0-4 (4)**

Mini Project

Pre-Requisites: **None**

Course Outcomes:

CO-1	Apply engineering principles to real-world projects
CO-2	Plan and monitor project tasks individually or as a team
CO-3	Demonstrate practical experience in project execution
CO-4	Communicate project findings clearly through reports and presentations

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	3	3	3				2	1		3				
CO-2	2	2	2	2	2				3	2	3	3				
CO-3	2	2	2	2	2				3	2	3	3				
CO-4	1	1	1	1	1				3	3						

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Description:

Students are expected to choose real world or relevant problems and apply the engineering principles learned, to solve the problem through building prototypes or simulations or writing codes or establishing processes/synthesis/correlations etc. The department constituted panel can decide the suitability and worthiness of the project

7th Semester

PH1601 **3-0-0 (3)**

Mathematical Physics

Pre-Requisites: **None**

Course Outcomes:

CO-1	Handle vector equations in generalized coordinates.
CO-2	Apply Fourier & Laplace transforms to solve problems.
CO-3	Solve arbitrary order linear differential equations with constant coefficients.
CO-4	Apply the concepts of probability and statistics to interdisciplinary problems.
CO-5	Apply mathematical physics to solve real life problems.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	-	-	-	-	-
CO-2	3	2	1	-	-	-
CO-3	2	3	2	-	-	-
CO-4	3	3	3	2	2	-
CO-5	3	3	2	2	2	-

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Generalized Coordinates: Recapitulation of Vector Algebra, Orthogonal Curvilinear Coordinates. Derivation of Gradient, Divergence, Curl and Laplacian in Cartesian, Spherical and Cylindrical Coordinate Systems, Directional derivatives. Vector identities. Ordinary Integrals of Vectors. Multiple integrals, Jacobian. Gauss' divergence theorem, Green's and Stokes Theorems and their applications

Fourier Transformations: Fourier Integral theorem, Fourier Transform (FT), Examples, FT of derivatives, IFT, Convolution Theorem, Properties of FT (translation, change of scale, complex conjugation), Application of FT to differential equations: 1D Wave and Diffusion/Heat flow Equations. Solution of ordinary and partial differential equations.

Laplace Transformations: Laplace Transforms (LT) of Elementary functions, Properties of LT: Change of Scale Theorem, Shifting Theorem, Derivatives, and Integrals of LTs. Inverse LT, Application of LT to Differential Equations: LCR, D-SHO

Differential Equations: Recapitulation of ODE; Differential operators; Common partial differential equations of physics; Techniques for solving partial differential equations; General solution; Homogeneous and non-homogeneous equations; Sturn-Liouville theory; Green function technique; Solution using Fourier transform; Nonlinear equation.

Probability and Statistics: Random Variables – Discrete and Continuous, Probability Distributions – Probability Mass Function; Probability Density Function and Cumulative (distribution) function and their properties, change of variables, Bivariate random variables, Joint Probability Density Functions, Marginal and Conditional Distributions, Moments & generating functions, Central Limit Theorem.

Learning Resources:

Text Books:

1. Mathematical Methods for Physicists, Arfken G, Weber H, and Harris F, Academic Press, 7th edition, 2013.

2. Vector Analysis, Schaum's Outlines Series, Murray Spiegel, Seymour Lipschutz, and Dennis Spellman, McGraw Hill Education, 2nd edition, 2017.

Reference Books:

1. Mathematical Physics: Applications and Problems, V. Balakrishnan, Ane Books, 1st edition, 2021.
2. Mathematical Methods for Physics and Engineering, Riley K F, Hobson M P, and Bence S J, Cambridge University Press, 3rd Edition, 2011.
3. Mathematical Methods in the Physical Sciences, Mary L. Boas, Wiley, 3rd edition, 2006.

Others Suggested Readings:

1. https://nptel.ac.in/courses/115/106/115106086/
2. https://onlinecourses.nptel.ac.in/noc21_ma27/preview

PH1603 **3-0-0 (3)**

Quantum Mechanics

Pre-Requisites: **None**

Course Outcomes:

CO-1	Understand the evolution of quantum mechanics.
CO-2	Solve potential well problems using Schrödinger wave equation.
CO-3	Analyse the commutation relations between spin and angular momentum.
CO-4	Apply variational principle and perturbation theory to standard systems as appropriate.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	2	1	-	-	-
CO-2	2	3	1	-	-	-
CO-3	2	3	1	-	-	-
CO-4	1	2	-	3	-	-

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Origin of Quantum Mechanics and One-Dimensional Problems: The development of quantum physics, basic preliminaries, wave particle duality, one dimensional Schrodinger equation, the free particle problem in one dimension, wave packets and group velocity. One-dimensional problems: Potential well of infinite and finite depths/potentials and the linear harmonic oscillator.

Three-Dimensional Problems: Angular momentum-I and rotation. Three-dimensional Schrodinger equation: Particle in a box with applications to the free electron model, particle in a spherically symmetric potential problem and the hydrogen atom problem.

Dirac's bra-ket algebra: Linear harmonic oscillator problem using bra-ket algebra, creation and annihilation operators, transition to the classical oscillator, coherent states.

The angular momentum-II: The angular momentum problem using bra-ket algebra, ladder operators, angular momentum and spin matrices. The Stern Gerlach and magnetic resonance experiments. Addition of angular Momenta and Clebsch Gordon coefficients.

Approximation methods: Perturbation theory, the variational principle and their applications.

Learning Resources:

Text Books:

1. Quantum Mechanics: Theory and Applications, A. Ghatak and S. Lokanathan, Trinity Press, 6th edition, 2020.
2. Introduction to Quantum Mechanics, David J. Griffiths and D. F. Schroeter, Cambridge University Press, 3rd edition, 2018.

Reference Books:

1. Quantum Mechanics: Concepts and applications, Nouredine Zettilli, John Wiley & Sons, 2nd edition, 2009.
2. Quantum Mechanics, G. Aruldhas, PHI Learning Private Ltd, 2nd edition, 2009.

Others Suggested Readings:

1. http://www.nptelvideos.in/2012/11/quantum-mechanics-and-applications.html
2. https://nptel.ac.in/courses/122/106/122106034/

PH2501 **3-0-0 (3)**

Classical Mechanics

Pre-Requisites: **None**

Course Outcomes:

CO1	Equipped to handle problems in modern classical mechanics
CO2	Apply the Lagrangian and Hamiltonian approach to classical problems
CO3	Solve particle system problems with constraints
CO4	Concepts of phase space and its dynamics
CO5	Applicable to understand condensed matter, high energy, statistical, quantum physics, and cosmology.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	1	-	-	-
CO2	2	3	1	-	-	-
CO3	2	3	1	-	-	-
CO4	1	2	-	3	-	-

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Selected mathematical physics topics: Generalized coordinates, calculus of variations. Gradient, divergence and curl theorem.

Review of Newton's laws of motion: work-energy theorem, conservative and non-conservative forces, and the concept of the potential energy function. Constraints, generalized coordinates, virtual displacements, the principle of virtual work, D'Alembert's principle, Lagrangian, and Lagrange equations. Variational principles and Lagrange's equations.

The central force problem: Derivation of Kepler's laws for the gravitational problem. Rotating frames of references, and pseudo forces. The kinematics and dynamics of rigid-body motion. Moment of inertia tensor, principal axes, and Euler's equations. The torque-free motion of a rigid body. Dynamics of a heavy symmetrical top with one fixed point. Theory of small oscillations.

Legendre transformation and Hamilton's equations of motion: Phase space and phase space trajectory. Canonical transformations and Poisson's brackets. Hamilton-Jacobi theory and action-angle variables.

Learning Resources:

Text Books:

1. An Introduction to Classical Mechanics (2nd ed), by D. Kleppner and R. Kolenkow, Cambridge University Press (2014).
2. Classical Mechanics (3rd ed), by H. Goldstein, C. Poole, and J. Safko, Pearson Education (2007).
3. N. C. Rana and P. S. Joag, Classical Mechanics.

Reference Books:

1. L. D. Landau and E. M. Lifshitz, Mechanics.
2. R. G. Takwale and P. S. Puranik, Introduction to Classical Mechanics.
3. K. C. Gupta, Classical Mechanics of Particles and Rigid Bodies.

PH2503 **3-0-0 (3)**

Analog and Digital Electronics

Pre-Requisites: **None**

Course Outcomes:

CO1	Use of different semiconductor devices (Diodes, BJT and FET) in the circuits.
CO2	Examine the characteristics of various biasing transistors circuits (BJT and FET).
CO3	Implement the transistor circuits in the real-time applications.
CO4	Study the structure of various number systems and their applications in digital design.
CO5	Design and analyse various combinational and sequential circuits and timing problems.

Syllabus:

P-N Junction diode: P-N Junction diode characteristics, diode equation, ideal versus practical, diode capacitances, Temperature effect, Diode applications: series & parallel combinations, Half-wave-, full-wave-, and bridge- rectifier power supplies. Clippers and Clampers, voltage multipliers (Half and full wave doubles, and multipliers). Filters (C, L, π), load-line analysis. Zener diode characteristics, Zener voltage regulator. Tunnel Diode, Varactor Diode, SCR and photo diodes.

Bipolar Junction Transistor and Field Effect Transistor: BJT construction and operations (pnp and npn), Input and output (CB, CE, and CC) characteristics, α and β Parameters and their relations. *DC biasing BJTs, BJT AC analysis and amplifiers*: ac- domain analysis, hybrid- and r_e- equivalent models for CB and CE configurations. Small signal and high-frequency BJT amplifiers. Practical applications Field Effect Transistor: Construction and working of n-channel and p-channel JFET, Pinch- off voltage, Transfer characteristics, DC and AC analysis of various FET Biasing configurations, Small signal model of JFET. Construction, working, and transfer characteristics of MOSFET. FET Amplifiers: FET Common source small signal and high frequency amplifiers. Practical applications.

Basic logic circuits: Logic gates (AND, OR, NOT, NAND, NOR, Ex-OR, ExNOR and their truth tables), Universal Gates, Laws of Boolean algebra, De-Morgan's theorem, KMap, Simplification by boolean theorems. Logic Families: Introduction to digital logic family such as RTL, DTL, TTL, ECL, their comparative study, Basic circuit, performance characteristics, Wired logic, open collector output.

Combinational Logic: The Half adder, the full adder, subtractor circuit. Multiplxer demultiplexer, decorder, BCD to seven segment Decorder, Encoders. Flip flop and Timing circuits: set-reset laches, D-flipflop, R-S flip-flop, J-K Flip-flop, Master slave Flip flop, edge triggered flip-flop, T flip-flop.

Registers & Counters: Synchronous/Asynchronous counter operation,Up/down synchronous counter, application of counter, Serial in/Serial out shift register, Serial in/Serial out shift register, Serial in/parallel out shift register, parallel in/ parallel out shift register, parallel in/Serial out shift register, Bi-directional register.

Learning Resources:

Text books:

1. Integrated Electronics Analog Digital Circuits, Jacob Millman and D. Halkias, McGraw Hill.
2. Electronic Devices & Circuit Theory – Robert L Boylstad, Louis Nashelsky – Prentice Hall India Pvt. Ltd. Publications.
3. Electronic Devices & Circuits – Oxford University Press – David A Bell – 2010
4. Digital Fundamentals by Morris and Mano, PHI Publication

Reference Books:

1. Digital Fundamentals by FLOYD & JAIN, Pearsons Publications.
2. Fundamentals of Logic Design by Charles H. Roth Thomson.
3. Electronic Devices and Circuits, Balbir kumar, Shail B.Jain, PHI Privated Limted, Delhi.
4. Fundamental of digital circuits by A.ANANDKUMAR,PHI Publication
5. Electronic Devices and Circuits, S.Salivahanan,N.Suresh kumar, McGraw Hill.

PH1607 **0-1-2 (2)**

Optical Physics Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Select optical and mechanical housing for conducting experiments.
CO-2	Use the optical instruments judiciously.
CO-3	Use electronic circuitry required in optical experiments.
CO-4	Design experiments to verify principles of optics.
CO-5	Apply optical techniques for applications in metrology.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	3	1	1	1	3
CO-2	3	2	1	1	1	3
CO-3	2	3	3	3	2	2
CO-4	2	3	3	3	1	2
CO-5	1	2	2	2	2	3

1 - Slightly; **2 - Moderately;** **3 - Substantially**

List of Experiments:

1. Determination of Wavelength of Light and Spacing between etalon using Fabry-Perot interferometer
2. Determination of Beam Parameters (Beam Waist, Gaussian profile) of a He-Ne Laser
3. Determination of wavelength of light and thickness of transparent glass plate using Michelson's Interferometer
4. Polarization and applications
    a. Verification of Malus Law
    b. Determination of refractive index of glass plate- Brewster's law
5. Determination of refractive index of liquids using Newton's Rings
6. a) Measuring the line spectra of various liquids using a prism spectrometer
   b) Determining the refractive index and dispersion of liquids using a prism spectrometer
7. Quarter-wavelength and half-wavelength plate
8. Interference at Fresnel's biprism with an He-Ne laser
9. Determination of the line splitting of two spectral lines using a Michelson interferometer

Learning Resources:

Text Books:

1. Fundamentals of Photonics, B. E. A. Saleh and M. Carl Teich, John Wiley & Sons, New York, 2nd Ed., 2007.
2. Optics, E. Hecht, Pearson Education, 5th Ed., 2016.

Reference Books:

1. Hand Book of Optics, Volume I - Geometrical and Physical Optics, Polarized Light, Components and Instruments, Third Edition by Michael Bass
2. Fundamentals of Optics, Fourth Edition by Francis A. Jenkins, Harvey E. White

Others Suggested Readings:

1. http://hyperphysics.phy-astr.gsu.edu/hbase/index.html
2. https://www.rp-photonics.com/
3. https://ricktu288.github.io/ray-optics/
4. https://phet.colorado.edu/en/simulation/geometric-optics

PH2505 **0-1-2 (2)**

Analog and Digital Electronics Lab

Pre-Requisites: **None**

CO1	Characterize semiconductor devices in the circuits.
CO2	Verify the biasing characteristics of transistors.
CO3	Design the amplifiers using BJT and FET
CO4	Verify Truth-table of logic gates (Universal gates)
CO5	Construct and verify various combinational and sequential circuits.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	1	1	1	3
CO2	3	2	1	1	1	3
CO3	2	3	3	3	2	2
CO4	2	3	3	3	1	2
CO5	1	2	2	2	2	3

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Experiments:

1. Voltage-Divider bias – DC analysis
2. CE Transistor Amplifier – Voltage gain, Frequency Response and band width.
3. Field Effect Transistor (FET) Characteristics, Common Source FET Amplifier- Voltage gain, Frequency Response.
4. Verification of Universal gates
5. Adder and Subtractor (Half- and Full-) using logic gates.
6. Verification of Truth table of Flip-flops (JK, RS).
7. Combinational circuits – BCD to 7 segment LED display.
8. Sequential circuits – Shift register.
9. Verification of Counters (up/down, ripple).
10. Decoders/Encoders using logic gates

Learning Resources:

Text Books:

1. Electronics Lab Manual, Department of Physics, NITW,2021.
2. Experiments Manual for Use with Electronic Principles By Albert Paul Malvino, Patrick Hoppe, David J. Bates ,MCG Hill, 2015.
3. Digital Fundamentals by Morris and Mano, PHI Publication.
4. Electronic Devices and Circuits Theory, Boylsted, Prentice Hall Publications.

Reference Books:

1. Problems and Solutions in Basic Electronics, Albert Malvino & David J Bates McGraw Hill Education, Special Indian edition,2011.
2. Electronic Devices and Circuits with simulation by Jacob Millman, Chrisots C. Halkias, Satyabrata Jit.TMGHill, 2009.
3. Digital Design – M. Marries Mano.
4. Digital Fundamaentals by FLOYD & JAIN, Pearsons Pub 4. Fundamentals of Logic Design by Charles H. Roth Thomson.

8th Semester

PH1602 **3-0-0 (3)**

Electromagnetic Theory

Pre-Requisites: None

Course Outcomes:

CO-1	Understand Maxwell's equations in electromagnetic wave propagation.
CO-2	Analyse boundary conditions of dielectric to dielectric and dielectric to conductor interfaces.
CO-3	Estimate the characteristic parameters of EM Wave
CO-4	Understand reflection, refraction, total internal reflection and Polarisation of plane waves.
CO-5	Apply electromagnetic field theory for wave guide applications and Optical Fibres.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	3	2	2	2	3
CO-2	3	3	-	2	1	1
CO-3	2	2	-	-	-	1
CO-4	1	2	2	1	2	1
CO-5	3	3	2	2	2	3

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Maxwell's Equations: Review of basic electromagnetic principles, deduction of Maxwell's equations, differential, integral and cylindrical coordinate form, boundary conditions.

Electromagnetic waves: propagation of plane electromagnetic wave in free space, wave equation for conducting medium, conductors and dielectrics, polarization, directional cosines, reflection and refraction of plane waves, reflection at normal and oblique incidence, Fresnel's equations, polarization by reflection, total internal reflection.

Pointing vector: pointing theorem and power flow, power loss in a plane conductor.

Wave guides: Parallel plane wave guides, TE, TM waves, transmission properties of TE, TM waves, voltage, current and power relations, rectangular wave guide, TE, TM waves, TE, TM waves in circular wave guides, attenuation factor and Q of wave guide, Propagation in wave guides with dielectric medium, dielectric slab wave guide.

Inhomogeneous wave equation: Inhomogeneous wave equation it's solution. Lineard-Wiechert potentials. Field of a uniformly moving charge. Fields of an accelerated charge, Radiation from a charge at low velocity. Radiation from a charge at linear motion and circular motion or orbit. Bremsstrahlung-Cerenkov radiation.

Learning Resources:

Text Books:

1. Introduction to Electrodynamics. J. Griffiths, PHI,4th edition, 2012
2. Electromagnetic waves and Radiating Systems, E. C. Jordan, K.G. Bahmain, PHI,2nd Edition, 2011.

Reference Books:

1. Classical Electromagnetic Radiation, M. A Hearld, JB Marion, Dover books, 3rd edition, 2012
2. Classical Electrodynamics, J. D. Jackson, Wiley, 3rd Ed, 2012.

Others Suggested Readings:

1. https://nptel.ac.in/courses/108/104/108104099/
2. http://courseware.cutm.ac.in/courses/electromagnetic-field-theory-transmission-lines/

PH1604 **3-0-0 (3)**

Atomic and Molecular Physics

Pre-Requisites: None

Course Outcomes:

CO-1	Understand the quantum aspects of atoms and molecules.
CO-2	Estimate energy level splitting of atoms in the presence of external electric and magnetic fields using quantum treatment.
CO-3	Comprehend the working principles of IR, UV-VIS, Microwave, Raman and NMR spectroscopic techniques.
CO-4	Apply the spectroscopy to study the properties of atoms and molecules.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	2	1	1	1	1
CO-2	3	3	2	2	1	1
CO-3	3	2	2	1	1	1
CO-4	3	3	3	2	1	1

1 - Slightly; 2 - Moderately; 3 – Substantially

Syllabus:

Theory of atoms: Quantum states of electron in atoms, Hydrogen atom spectrum, Electron spin, Stern-Gerlach experiment, Spin-orbit interaction, two electron systems, LS-JJ coupling schemes Fine structure, Spectroscopic terms and selection rules, Hyperfine structure, Exchange symmetry of wave functions, Pauli's exclusion principle, Periodic table, Alkali type spectra, Equivalent electrons, Hund's rule

Interaction of atoms with electric and magnetic field: Magnetic effects, Processional motion, Spin-orbit interaction, fine structure, Influence of external magnetic and electric field: Zeeman Effect, Paschen-Back effect, Stark Effect, g-factor. General factors influencing spectral line widths (collisional, Doppler Heisenberg), transition probability, population of states, Beer- Lambert law

Microwave and IR Spectroscopy: Rotational spectra of diatomic molecules, Classification of molecules, Effect of isotopic substitution, Rotational spectra, Non rigid rotator, Information derived from rotational spectra, Microwave spectroscopy & Instrumentation

IR Spectroscopy: The Vibrating diatomic molecule, Simple Harmonic Oscillator, Anharmonic Oscillator, The diatomic vibration-rotator spectra of diatomic molecules, Analysis by IR spectroscopy.

Raman Spectroscopy and Electronic Spectroscopy of Molecules: *Raman spectroscopy:* Raman Effect, Quantum theory of Raman Effect, Rotational and vibrational Raman shifts of diatomic molecules, Selection rules.

***Electronic spectroscopy of molecules*:** Electronic spectra of diatomic molecules, Born-Oppenheimer Approximation, The Franck Condon principle, Dissociation energy and dissociation products, Rotational fine structure of electronic vibration transitions

NMR: Basic principles, Classical and quantum mechanical description, Bloch equations, Spin-spin and spin-lattice relaxation times, Chemical shift and coupling constant.

Learning Resources:

Text Books:

1. Introduction to Atomic Spectra, H.E. White, McGraw Hill,5th edition, 1999
2. Molecular structure & spectroscopy, G. Aruldhas; PHI,2nd edition,2008.

Reference Books:

1. Quantum Physics of Atoms, Molecules, Solids, Nuclei and Particles, Robert Eisenberg and Robert Resnick, John Wiley & Sons, 2nd edition,2004
2. Principles of Magnetic Resonance, C.P. Slitcher, Springer Publications, 3rd edition,2013

Others Suggested Readings:

1. https://nptel.ac.in/courses/115/101/115101003/
2. nptel videos https://www.youtube.com/watch?v=CzM-F28a0Uk

PH1606 **3-0-0 (3)**

Solid State Physics

Pre-Requisites: None

Course Outcomes:

CO-1	Analyse crystal structure of materials using appropriate diffraction methods.
CO-2	Understand the physics of semiconductor devices.
CO-3	Understand optical and dielectric properties of solids.
CO-4	Comprehend magnetic properties of materials.
CO-5	Understand superconductivity and its applications.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	2	2	2	1	2	1
CO-2	2	2	1	1	1	2
CO-3	3	2	2	2	1	1
CO-4	3	2	2	2	2	2
CO-5	3	3	2	2	2	1

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Crystallography: Review on crystal and crystal structures, X-ray diffraction- Laue equations, Bragg's law, Laue-, powder- and Single crystal X-ray diffractometers, diffract diffractometers space, Ewald's sphere, limiting sphere. Electron and neutron diffraction.

Fundamental of semiconductor materials - Elemental and compound semiconductors, intrinsic and extrinsic materials, Direct and indirect band-gap semiconductors, Heavily doped semiconductors. Charge carrier in semiconductors: mobility, impurity band conduction, The Bloch theorem, Bloch functions Semiconductor Bloch equation, transport properties, Excess Carriers in Semiconductors, Review of the Kroning-Penney model, Brillouin zones, Number of states in the band, effective mass concept density of states, equilibrium distribution functions; Fermi energy, carrier statistics in equilibrium, Hall effect, Quantum Hall Effect and its applications.

Optical properties in solids: Drude model, ionic conduction, optical absorption in metals, insulators and semiconductors, Excitons, Photoluminescence phenomena. Dielectric properties of solids: Local fields, Clausius Mosotti relation, Dispersion relations of dielectrics. Ferromagnetism, Weiss theory of Ferrites: Types of ferrites, structures, properties, and applications, Garnets.

Superconductors: Review of superconductivity, Type I and Type II superconductors, London equations, thermodynamics of superconductors, BCS theory, Quantum tunnelling, AC and DC Josephson effect, SQUIDS, High Tc super conductors, Applications.

Learning Resources:

Text books:

1. Elementary Solid-State Physics, M. Ali Omar, Pearson Publications, fourth edition, 2005.
2. Solid State Physics, by. S. O. Pillai, New Age International Pvt. Ltd, seventh edition 2015.

3. Introduction to Magnetic Materials, B. D. Cullity, C.D. Graham, Willey and IEEE Press, second edition,2009.

Reference Books:

1. Introduction to Solid State Physics, Kittel , Wiley, India, eighth edition,2012.
2. Solid State Physics by A.J.Dekker, Macmillan, seventh edition, India, 2015.

Others Suggested Readings

1. https://onlinecourses.nptel.ac.in/noc21_ph21/preview
2. https://onlinecourses.nptel.ac.in/noc21_ph30/preview

PH2502 **3-0-0 (3)**

Atomic and Molecular Physics Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO1	Determine of e/m of electron and lande's g-factor by Zeeman effect
CO2	Determine electron charge by Millikan's Experiment.
CO3	Verifyling electron spin roperties
CO4	Learning characterization techniques using NMR.
CO5	Develop expertise in spectroscopy and calculating dissociation energy

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	2	1
CO2	3	3	2	2	1	1
CO3	3	2	2	2	1	1
CO4	3	2	1	1	1	1
CO5	3	1	1	1	1	1

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Experiments:

1. Zeeman effect Experiment kit
2. Millikan oil drop experiment
3. NMR Experiment
4. Electron spin resonance
5. Determination of dissociation energy and anharmonicity constant of the iodine molecule by analysing its absorption spectra
6. Beer Lamberts Law
7. Rydberg constant
8. Constant Deviation spectrometer

PH1612 **0-1-2 (2)**

Solid State Physics Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO-1	Determine energy band gap of semiconductors using two-probe and four-probe methods.
CO-2	Determine the conductivity, carrier concentration and mobility of semiconductors using Hall effect.
CO-3	Prepare nano crystalline materials.
CO-4	Characterize materials using XRD and FTIR techniques.
CO-5	Evaluate magnetic and dielectric properties of solids.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	3	3	2	2	1
CO-2	3	3	2	2	1	1
CO-3	3	2	2	2	1	1
CO-4	3	2	1	1	1	1
CO-5	3	1	1	1	1	1

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Experiments:

1. Temperature dependence on resistance and determination of energy gap, E.g. by two probe technique

2. Study of surface structures of specimens by trinocular Microscope method

3. Determination of Dielectric behaviour of the sample, finding Ferro electric Curie temperature

4. Determination of energy gap of semiconductor by four probe methods

5. Study of Thermoelectric behaviour of semiconductor and ferrite samples

6. Determination of lattice constant of cubic crystals using X-ray film and comparator method

7. Study of characteristics of magnetic core in the inductor-determining Curie temperature

8. Preparation of crystals by pressing and sintering technique

9. Hall effect – Determination of the concentration of charge carriers

10. Determination of the Plank's constant using photoelectric effect

11. Determination of velocity of ultrasound in liquid and compressibility of liquid

Learning Resources:

Text books:

1. Elementary Solid-State Physics, M. Ali Omar, Pearson Publications, fourth edition, 2005.
2. Solid State Physics, by. S. O. Pillai, New Age International Pvt. Ltd, seventh edition 2015.

Reference Books:

1. Introduction to Solid State Physics, Kittel, Wiely, India, eighth edition,2012.

2. Solid State Physics by A.J. Dekker, Macmillan, seventh edition, India, 2015.

Others Suggested Readings:

1. https://www.vlab.co.in/broad-area-physical-sciences
2. https://vlab.amrita.edu/

9th Semester

PH2507 **3-0-0 (3)**

Statistical Mechanics

Pre-Requisites: **PH2501**

Course Outcomes:

CO1	Equipped with thermodynamics principles with microscopic explanation
CO2	The probabilistic and statistical approach to thermodynamics
CO3	Concepts of ensembles for different systems
CO4	A true theory of Phase Transition
CO5	Use this technique to solve problems in magnetic, soft matter, etc systems

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	1	-	-	-
CO2	2	3	1	-	-	-
CO3	2	3	1	-	-	-
CO4	1	2	-	3	-	-

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Revision of Thermodynamics: Zeroth law, First law, Second law, Carnot cycle, Claussius theorem, reversible work, and heat transfer. Entropy. Extensivity — Euler and Gibbs-Duhem relations. Ideal gas. Response functions. Stability conditions, second law, and positivity of response functions. Thermodynamic potentials. Maxwell's relations.

Probability Theory and Generating Functions: Elementary aspects of probability theory: Empirical versus theoretical probabilities, equal a priori probabilities. Probability distribution functions, and cumulative distribution functions. Characteristic function and moments. Cumulant generating function and cumulants. Transformation of variables and corresponding distributions. Central limit theorem statement and explaining its significance. The problem set should clarify the procedure of attaining the central limit result, starting from various initial distributions, using asymptotic analysis of integrals.

Microcanonical and Canonical Ensemble: Statistical Ensembles: Microscopic dynamics and Liouville's theorem. Different hypotheses of Boltzmann lead up to the formula of Entropy in terms of the number of configurations in an isolated system. Microcanonical ensemble. Example of an ideal gas. The entropy of mixing. Canonical Ensemble, and partition function. Asymptotic analysis and relation to thermodynamic free energy. Fluctuation of energy and fluctuation-response relationship. Ideal gas in the canonical ensemble.

Grand Canonical and Gibbs Ensemble: Gibbs ensemble for fluids. Volume fluctuations. Ideal gas. Gibbs ensemble for a magnetic system. Non-interacting spins. Grand canonical ensemble. Number fluctuations. Ideal gas. Connection of ensembles through inverse transforms. The problem set may clarify ideal gases in various situations including constant gravity, freely jointed polymer chains, magnetic systems, and classical oscillators.

Phase Transition: Phases of Matter, Order of phase transition, Continuous and discontinuous phase transition. Order parameter, Comparison of phase transition in the magnetic and solid-liquid-gas system. 1D Ising model.

Learning Resources:

Text Books:

1. F. Reif, Fundamentals of Statistical and Thermal Physics
2. R.K. Pathria, Statistical Mechanics, 2nd Ed
3. Kerson Huang, Statistical Mechanics

Reference Books:

1. M. Plischke and B. Bergersen, Equilibrium Statistical Physics.
2. J. K. Bhattacharjee, Statistical Physics: Equilibrium and Non-Equilibrium Aspects.
3. S-K. Ma, Statistical Mechanics.

PH2509 **3-0-0 (3)**

Nuclear and Particle Physics

Pre-Requisites: **None**

Course Outcomes:

CO1	Identify the strengths and limitations of various nuclear models
CO2	Work on elementary problem solving in nuclear and particle physics, and relating theoretical predictions and measurement results.
CO3	Demonstrate the ability to critically evaluate the results in nuclear and particle physics.
CO4	Apply the knowledge of basic laws of conservation and momentum in the determination of particle properties and properties of processes in the subatomic world.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	1	-	-	-
CO2	2	3	1	-	-	-
CO3	2	3	1	-	-	-
CO4	1	2	-	3	-	-

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

General Properties Of The Nucleus: Introduction – The nuclear radius, nuclear mass, packing fraction and binding energy, nuclear angular momentum, parity and symmetry, magnetic dipole moment and electric quadrapole moment. Nuclear Two-Body Problem: The Deuteron- Introduction, Simple theory of Deuteron, Spin dependence of Nuclear forces, Tensor Forces.

Nuclear Models And Nuclear Reactions: Introduction, the nuclear Shell or independent particle model, The Liquid Drop Model and semi-empirical binding energy formula, the collective nuclear model for the nuclear reactions. Reaction Dynamics: Q-equation, The compound nucleus, cross sections for nuclear reactions, Compound nucleus formation and break-up, stripping and photo-nuclear reactions.

Elementary Particles: Stable particles against decay through nuclear forces – parameters: Mass, particles and anti-particles, strangeness, decay times. Conservation Laws: conservation of Baryons, conservation of strangeness, conservation of parity and isotopic spin, Stable particles: Mass-less Bosons, Leptons, Mesons, Baryons. Resonance and short-lived Particles: Detection method for very short-lived particles, discovery of unstable particles, significance of short-lived particles.

Particle Detectors and Accelerators: Particle detectors: Gas filled detectors, solidstate detectors, Scintillation counter Nuclear Emulsions. High-energy particle detectors, Cerenkov detectors. Bubble chamber and Cloud chamber. Particle accelerators- Ion sources, Direct current accelerators, The Cyclotron. The linear accelerators, Betatron. The electron sychrotron. The protan synchrotran.

Learning Resources:

Text books:

1. Introduction to Nuclear Physics. Herald Enge, Addison-Wesley, New York.
2. The Atomic Nucleus. R. D. Evans, McGraw Hill Co. New York.

Reference Books:

1. The Fundamental Particles, C.E.Swartz, Addison-Wesley, London.
2. The Physics of Elementory Particles. Tassies, Longman Group London.

3. Nuclear Physics. Irving Kaplan, Oxford& IBH Co. New Delhi.
4. Physics of the Nucleus. A. Preston, Addison-Wesley, London.

PH1511 **0-1-2 (2)**

Linear Integrated Circuits Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO1	Evaluate the performance of op-amp amplifiers.
CO2	Analyse linear and non-linear circuits using op-amps.
CO3	Design active filters and waveform generators using op-amps.
CO4	Construct astable and monostable multivibrator circuits using 555 timer for various applications.
CO5	Evaluate the performance of IC voltage regulators.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	1	1	1	-	-
CO2	2	2	2	2	1	1
CO3	2	2	3	3	2	2
CO4	2	2	3	3	3	2
CO5	2	1	1	1	1	1

1 - Slightly; 2 - Moderately; 3 - Substantially

Experiments:

1. Inverting and non-inverting amplifier using IC 741- Study of frequency response.
2. Determination of slew rate and CMRR of Op-amp.
3. Summing, scaling and averaging amplifier with Op-amp.
4. Integrator using Op-amp.
5. Differentiator using Op-amp.
6. Wein-bridge oscillator.
7. Design of Butterworth second order Low-pass and High-pass filters.
8. Design of Band-pass filters.
9. Precision rectifiers.
10. Monostable multivibrator applications using 555 timer.
11. Astable multivibrator applications using 555 timer.
12. Three terminal voltage regulators (fixed and variable).

Learning Resources:

Text Books:

1. Op–Amps and Linear integrated circuits, Ramakanth, A. Gayakwad, Prentice Hall ofIndia, New Delhi, 2000, Fourth Edition.
2. Operational Amplifiers & Linear Integrated Circuits: Theory and Application, James M.Fiore, Dissidents publisher, 2020, Third edition.

Reference Books:

1. Design with Operational Amplifiers and Analog Integrated Circuits, Sergio Franco, McGraw Hill, 2014, Third Ed.
2. Operational Amplifiers with Linear Integrated Circuits, William D. Stanley, PearsonEducation India, 2004, Fourth Edition.

Others Suggested Readings:

1. http://www.dissidents.com/resources/LaboratoryManualForOperationalAmplifiersAndLinear ICs_3E.pdf
2. https://milneopentextbooks.org/operational-amplifiers/

PH1711 **0-1-2 (2)**

Optoelectronics Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO1	Set optical and mechanical housing for an experiment
CO2	They will be able to describe the light-current-voltage relationships of LEDs, laser diodes, and photodiodes and demonstrate how to measure associated parameters.
CO3	Set up and analyse different fiber optics experiments.
CO4	Design the basic optics experiments to verify various laws and principles
CO5	Develop optics-based techniques in real life applications purposes.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	2	2	2	2
CO2	3	3	3	2	2	2
CO3	3	3	3	3	3	3
CO4	3	3	3	2	2	2
CO5	3	3	3	3	3	3

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Experiment:

1. Determination of different parameters of solar cell
2. Determination of current-voltage characteristics of Photo diode
3. Determination of current-voltage characteristics of phototransistor
4. Determination of current-voltage characteristics of LEDs
5. Determination of stokes parameter.
6. Determination of current-voltage characteristics of LDR
7. To find the wavelength of monochromatic light using Fresnel‘s Bi-prism.
8. Measurement of the degree of temporal coherence of unpolarized light beams.
9. Study the Acoustic optic effect in liquid.

Learning Resources:

Text Books:

1. Optoelectronics, E. Rosencher and B. Vinter, Cambridge University Press 2002.
2. Physics of optoelectronics, M. A. Parker, CRC Press, 2005, first edition.

Reference Books:

1. Optoelectronics, J. Hawkes and J. Wilson, Prentice Hall, 3rd edition 2018.
2. Semiconductor Optoelectronic Devices, Bhattacharya Pallab , Pearson, 2nd edition,2017.
3. Handbook of Optoelectronics, Vol. 1: Concepts, Devices, and Techniques,

John P. Dakin, Robert Brown, CRC Press, 2017.

Others Suggested Readings:

1. http://hyperphysics.phy-astr.gsu.edu/hbase/index.html
2. https://www.rp-photonics.com/

PH1527 **0-1-2 (2)**

Microprocessor Applications Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO1	Obtains the knowledge of program writing for microprocessor using microprocessor kit and simulation software
CO2	Develops ALP for various applications using 8086 microprocessors.
CO3	Understands the interfacing concepts of different devices with 8086 microprocessors.
CO4	Obtains the knowledge of simulations for different applications.
CO5	Develops testing and experimental procedure on microprocessor and analyse their operation in different applications.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	3	3	1	1
CO2	3	2	1	1	2	3
CO3	3	2	1	1	2	3
CO4	2	1	3	3	1	2
CO5	3	1	3	3	1	3

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Experiments:

The following experiments will be done using the 8051-microcontroller kit & keil software.
1.Develop and Test an ALP for addition, multiplication of 8 bit and 16-bit numbers
2. Develop and Test an ALP to evaluate a given athematic expression.
3. Develop and Test an ALP to pick out largest and smallest number from a given set of numbers.
4. Develop and Test an ALP to arrange given data in ascending and descending order
5. Develop and Test an ALP to find factorial of a given number.
6. Develop and Test an ALP to convert numbers from BCD to unpacked BCD
7. Develop and Test an ALP to move data from one place to another place
8. Develop and Test an ALP to generate different delay procedures:
9. Develop and Test an ALP to design a digital clock with hours, minutes and seconds.

The following interfacing experiments will be done using kit, interfacing modules and keil software.
1. Interface given DAC module. Develop and Test required AP to generate different wave forms with different characteristics
2. Interface given ADC module and convert different analog values into digital values. Develop and Test required ALP.
3. Interface given stepper motor module. Develop and Test required ALP for different speeds in different directions.
4. Interface given LCD display module. Develop and Test required ALP to display different characters
5. Interface given proximity sensor module. Develop and Test required ALP
6. Interface given RTD module. Develop and Test required ALP to show the temperature.

Learning Resources:

Text Books:

1. The 8088 and 8086 Microprocessors: Programming, Interfacing, Software, Hardware, and Applications, Avtar Singh and Walter A. Triebel, N.K. Srikanth, Pearson education, Second Edition, 2014.
2. Assembly programming and the 8086 microprocessor, D. S. Jones, Oxford science publications, Fourth Edition, 1999.

Reference Books:

1. Microprocessors and Interfacing By N Senthil Kumar, M Saravanan, S. Jeevananthan, Satish shah, OUP India, Second Edition, 2012.
2. 8086/8088 User's Manual, Programming and hardware reference, Intel corporation, Third Edition, 2007.

Others Suggested Readings:

1. https://emu8086-microprocessor-emulator.en.softonic.com
2. https://www.masm32.com

PH1825 **0-1-2 (2)**

Optical Sensors Laboratory

Pre-Requisites: **None**

Course Outcomes:

CO1	Set optical and mechanical housing and associated arrangements for an experiment
CO2	Develop fiber optic based optoelectronic sensors
CO3	Analyse different parameters of sensing components regarding photonics.
CO4	Design the basic optics experiments to verify various laws and principles

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	2	2	1	3
CO2	3	3	3	2	1	3
CO3	3	3	3	3	2	3
CO4	3	3	3	3	2	3

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Experiments

1. Determination of refractive-index of given liquid using optical fibre.
2. Study Proximity Sensor using optical fibre.
3. An experimental observation of temperature and strain sensing using FBG with theoretical verifications.
4. Ratiometry detector by varying source voltage and micro bending.
5. Determine the grating pitch using optical fibre.
6. To Study effects of Polarization of light under pressure on Optical Fibre.
7. Fiber optic moving reflector displacement sensor.
8. Characterize LED based sensor
9. Single mode-multimode- single mode (SMS) fiber sensor prob fabrication using Fiber Arc Splicer and Characterization of SMS
10. Characterize Long period Grating Fiber optic

sensor**Learning Resources:**

Text Books:

1. Fundamentals of Photonics, B. E. A. Saleh & M. C. Teich, Wiley, Third edition, 2019.
2. Optoelectronics-An Introduction, J.Wilson & J. F. B. Hawkes, PHI, 3rd edition, 2001.

Reference Books:

1. Fiber Optic Sensors: Principles and Applications by Banshi Dhar Gupta.

Others Suggested Readings:

1. http://hyperphysics.phy-astr.gsu.edu/hbase/index.html
2. https://www.rp-photonics.com/

PH2598 **0-0-2 (1)**

Seminar and Technical Writing

Pre-Requisites: **None**

Course Outcomes:

CO-1	Consolidate ideas based on expert talks attended
CO-2	Prepare a well-organized report employing elements of critical thinking and technical writing
CO-3	Demonstrate the ability to describe, interpret and analyze the subject matter and develop competence in presenting

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	-	2	-	-	3	3	-	2	3	-	3	-	-	-	-
CO-2	2	-	2	-	-	3	3	-	2	3	-	3	-	-	-	-
CO-3	2	-	2	-	-	3	3	-	2	3	-	3	-	-	-	-

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Description:

In Seminar and Technical Writing, every student is expected to prepare a well-organized report based on one / all of the following:

- by attending at least 5 expert lectures/ invited talks/ Seminar/ Popular lectures etc. organized by the institute/any of the departments, ideally in a specific domain or with the same theme.
- prepare a business or marketing plan based on patent search

PH2591 **0-0-0 (2)**

Short Term Industrial / Research Experience

Pre-Requisites: **None**

Course Outcomes:

CO-1	Apply engineering principles to real-world problems, gaining practical experience
CO-2	Plan, manage and execute the work with ethical consideration
CO-3	Review the social and environmental impact of the work
CO-4	Communicate the learnings through report and presentation

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	3	3	3							3				
CO-2	2	2	2	2	2			3	3		3	3				
CO-3						3	3					3				
CO-4										3		3				

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Description:

Every student has to undergo either a Summer Internship / EPICS / Research project. The summer internship may be undergone in an Industry/Research organization or any premier academic Institution, including NIT Warangal for 6-8 weeks. The EPICS/research project shall be registered under the guidance of any faculty member in the institute. The student is required to submit a report and present the work before an evaluation committee, nominated by the Head of the Department.

10th Semester

PH2594 **0-0-2 (2)**

Comprehensive Viva-Voce

Pre-Requisites: **None**

Course Outcomes:

CO-1	Comprehend the knowledge gained in the course work
CO-2	Demonstrate the ability in problem solving
CO-3	Communicate effectively using appropriate terminology

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	3	3	3	--	--
CO-2	3	3	3	3	--	--
CO-3	2	2	2	2	--	--

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Description:

In Comprehensive viva-voce each student will be evaluated for their overall comprehension of the course work and laboratory training that they have undergone. The students will be expected to answer questions orally, write down simple equations, draw plots, schematics, write simple code etc. as questioned by the panel. Assessment will be done by the panel based on the student response.

PH2598 **0-0-0 (8)**

Major Project

Pre-Requisites: **None**

Course Outcomes:

CO-1	Identify a domain specific and contemporary topic
CO-2	Review literature to identify gaps and define objectives & scope of the work.
CO-3	Develop a prototype/model, experimental set-up or software systems to meet the objectives
CO-4	Analyze the results to draw valid conclusions

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2			2	1		1	3	1	1	2				
CO-2	2	2			1	2	1	1	2	2		3				
CO-3	2	2	3	3	3	2	2	2	2	1	3	2				
CO-4	2	2		3	3				2	2		3				

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Description:

Students are expected to choose real-world contemporary problem and apply the engineering principles learned, to solve the problem through building prototypes or simulations or writing codes or establishing processes/synthesis/correlations etc. The department constituted panel will decide the suitability and worthiness of the project.

Professional Electives

PH1605 **3-0-0 (3)**

Optical Physics

Pre-Requisites: **None**

Course Outcomes:

At the end of the course, the student will be able to:

CO-1	Understand the basic principles governing the optical instruments.
CO-2	Explain the physics of image formation and its applications.
CO-3	Analyse optical systems using principles of optics.
CO-4	Apply quantum optics to lasers and Q-switching.
CO-5	Gain insight into the phenomena of superluminal velocities and slow light.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	3	2	1	1	1	3
CO-2	3	1	1	1	1	3
CO-3	2	3	3	3	2	2
CO-4	3	1	1	2	2	2
CO-5	3	1	1	1	2	2

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Coherence and Interferometry: Interference between coherent waves, Coherence of waves in space and time, Physical origin of line widths, Quantification of the concept of coherence, Temporal coherence, Spatial coherence, Monochromatic plane wave as perfectly coherent wave, Fluctuations in light beams, Two-beam interferometry, Common path interferometers, Radar interferometry, Interference by multiple reflections, Berry's geometrical phase in interferometry, Laser Interferometer Gravitational wave Observatory (LIGO).

Theory of Diffraction: Some general diffraction principles, The scalar-wave theory of diffraction, Fraunhofer diffraction in optics, Examples of Fraunhofer diffraction by one- and two-dimensional apertures, Fresnel diffraction by linear systems, Propagation of a Gaussian light beam and its importance.

Polarization in Anisotropic Media: Polarized light in isotropic media, Production of polarized light, Wave propagation in anisotropic media (a generalized approach), Double image prism, Electromagnetic waves in an anisotropic medium, Interference of polarized lights, Practical applications of polarized lights.

Image Formation and Dispersion: The diffraction theory of image formation, Abbe sine condition, Rayleigh criterion for limit of resolution, The resolution limit of optical instruments, Applications of the Abbe theory: Holography, Phase and group velocities in dispersive media, Superluminal propagation in a quarter-wave stack and slow light.

Quantum Optics and Laser Q-switching: Quantization of the electromagnetic field, Plane wave modes in a linear cavity, Interaction of light with matter, Principle of laser Q-switching, Effects of Q-switching on laser parameters, Methods of Q-switching and gain.

Learning Resources:

Text Books:

1. Optical Physics**,** A. Lipson, S. G. Lipson and H. Lipson, Cambridge Press, 4th Ed., 2010.
2. Optics, E. Hecht, Pearson Education, 5th Ed., 2016.

Reference Books:

1. Fundamentals of Photonics, B. E. A. Saleh and M. Carl Teich, John Wiley & Sons, New York, 2nd Ed., 2007.
2. Optics, Ajoy Ghatak, Tata McGraw-Hill Publishing Co. Ltd., New Delhi, 3rd Ed., 2006.
3. Optics, Miles V. Klein, Thomas E. Furtak, Wiley India Pvt Ltd., New Delhi, 2nd Ed., 2011.

Others Suggested Readings:

1. https://studiousguy.com
2. https://phet.colorado.edu

PH2521 **3-0-0 (3)**

Introduction to Soft Matter and Biophysics

Pre-Requisites: PH1606

Course Outcomes:

CO1	Analyze the phenome logical aspect of Soft Condensed Matter Physics
CO2	To introduce Physics students to the emerging interdisciplinary area of biological physics
CO3	Using physical concepts to gain quantitative understanding of biological phenomena
CO4	Application in real life problem, such as kinetics of drug delivery, transport processes

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	3	3	1	1
CO2	3	2	1	1	2	3
CO3	3	2	1	1	2	3
CO4	2	1	3	3	1	2
CO5	3	1	3	3	1	3

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Introduction to Biophysics: Spatial and temporal scales, Random walks and diffusion in biology, FRAP, cell signaling. Thermodynamic foundations, Structure and organization of the cell, molecular forces, Review of Thermodynamics and Probability, Thermodynamic potentials, Random variables, Gaussian and Poisson distributions, fluctuations, Entropy and Free Energy

Polymer Physics Model, Hamiltonian, Persistence Length, Freely Jointed Chain, Freely Rotating Chain, Worm Like Chain, Force-extension behavior, Entangled Polymer, Biopolymers, DNA, Chromosome, Chromatin

Fick's laws: Brownian Motion, Non-equilibrium Statistical Physics, Langevin Dynamics, Fluctuation-Dissipation Theorem, Diffusion and capture processes, Mean capture times, Fluid flows in biology, viscosity, Biological applications of diffusion, Fokker-Plank Equation

Biological dynamics and rate equations: Pattern formation in biology, Reaction-diffusion systems, Phenomenology of soft condensed matter systems, intermolecular forces, viscoelasticity, ordering in soft matter

Calculation of Diffusion Constant: Mean Squared Displacement, Time Averaged Mean Squared Displacement, Van Hob correlation function, Non-gaussianity function, Ergodicity Breaking

Learning Resources:

Text Books:

1. The Theory of Polymer Dynamics Front Cover Masao Doi, Sam F. Edwards, Clarendon Press, 1988
2. Physical Biology of the Cell Paperback – by Rob Phillips, Jané Kondev, 2012

Reference Books:

1. Introduction to Polymer Physics, David I. Bower, Cambridge, 2002
2. International Review of Cell and Molecular Biology, Hancock and Jeon, Elsevier, 2014

PH1722 **3-0-0 (3)**

High Speed Data Converters

Pre-Requisites: PH1702

Course Outcomes:

CO1	Understand basic principles of data converters.
CO2	Comprehend the working of Analog to Digital and Digital to Analog converters.
CO3	Understand high speed data converters.
CO4	Evaluate the performance of data converters

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	3	3	1	1
CO2	3	2	1	1	2	3
CO3	3	2	1	1	2	3
CO4	2	1	3	3	1	2
CO5	3	1	3	3	1	3

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Introduction: Ideal data conversion, The sampling operation, Sampling theorem, Sampling of bandpass signals, The reconstruction operation, The quantization operation, Coding, Under sampling and oversampling, Decimation and interpolation.

Performance Metrics: Resolution and sampling rate, Signal-to-noise-and-distortion ratio (SNDR or SINAD), Spurious-free dynamic range (SFDR) , HD2 and HD3, Differential operation, Intermodulation distortion (IMD), Relationship between HD and IMD, Differential and integral non-linearity (DNL and INL) Relationship between SFDR and INL, HD2 and HD3 INL patterns, Saw-tooth INL pattern, Offset and gain error, Jitter, Analysis, Intuitive perspective, Jitter measurement, Types of random jitter, Jitter and phase noise, Bit error rate (BER), Power consumption and figure of merit.

DIGITAL TO ANALOG CONVERTERS (DACS): Principles and design of – weighted resistor, R–2R ladder, inverted R-2R ladder, monolithic DAC – Parameter specifications.

ANALOG TO DIGITAL CONVERTERS (ADCS): Classification of A/D converters, Principles and design of- Flash, Counter, Servo tracking, Successive approximation, Integrating type– Charge balancing, dual slope integration ADCs- MAX5893 High Speed A/D, Parameter specifications.

Learning Resources:

Text Books:

1. High Speed Data Converters, Ahmed M.A. Ali, IET Publisher, 2016.
2. Data Converters, Franco Maloberti, Springer, 2010.

Reference Books:

1. Data Conversion Handbook-Analog Devices Inc., Walt Kester Editor, Elsevier, 2005.
2. Data Converters, GB Clayton. John Wiley, First Edition, 1982.

Others Suggested Readings:

1. https://www.pdfdrive.com/data-conversion-handbook-e158476438.html
2. https://www.analog.com/media/en/training-seminars/design-handbooks/Data-Conversion-Handbook.pdf

PH1726 **3-0-0 (3)**

Lasers and Applications

Pre-Requisites: PH1602

Course Outcomes:

CO1	Understands the fundamental of lasers
CO2	Understands applications of lasers in atmospheric studies
CO3	Understands the applications of lasers in material processing
CO4	Understands the space applications of lasers
CO5	Understands defence applications of lasers

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	3	3	1	1
CO2	3	2	1	1	2	3
CO3	3	2	1	1	2	3
CO4	2	1	3	3	1	2
CO5	3	1	3	3	1	3

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Quantum Theory of Laser: Radiative and Non-radiative decay of excited state atoms – Emission Broadening and linewidth – Radiation and Thermal equilibrium – Conditions for laser action – Laser Oscillation above threshold - Laser Amplifiers – Requirements for obtaining population inversion – Rate Equations for three and four level systems – Laser pumping requirements – Laser Cavity modes – Stable resonators – Gaussian beams- Special Laser Cavities – Q-switching and Mode locking – Generation of ultrafast Optical pulses- Pulse compression.

Lasers in Atmospheric Studies- Laser for detection and ranging- LIDAR: applications- Doppler wind LIDAR, Differential Absorption LIDAR for water vapour monitoring.

Laser application in material processing: — CO_2, YAG, Excimer, Ruby lasers-[material processing, Cutting, Welding, drilling, micro machining] — Interaction of laser radiation with matter, Heat Flow Theory, Process characteristics etc.

Lasers for space applications: — free space communication, laser propulsion, laser ignition, Optical Rotation sensors and their applications for space navigation: Sagnac Interferometers and their applications for space, Ring Laser gyros- Laser Resonator Design, Laser Frequency stabilization techniques, Ring resonator — stable and unstable and their application in Ring Laser Gyros.

Laser Target Designators and Laser-Guided Weapons: Laser Guidance, Laser target designators, laser guided missiles, laser guided bomb. Laser beam riding of missiles. Laser & electro-optic surveillance systems, IR guidance.

Learning Resources:

Text Books:

1. Laser Principles, Types & Applications, K R Nambiar, New Age International, 2006.
2. Lasers Theory and Applications, A K Ghatak and K Thyagarajan, McMillan, 2003.

Reference Books:

1. Quantum Electronics, Amnon Yariv, John Wiley, 1989.
2. Lasers, Siegman, Anthony E, California/University of Science Books, 1986.
3. Physics of gas lasers, Bennett, W R/Montroll, Elliot W, New York/Gordon andBreach,1977.

Others Suggested Readings:

1. https://nptel.ac.in/courses/104/104/104104085/
2. https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-cy13/

PH1730 **3-0-0 (3)**

Computer Organization and Operating Systems

Pre-Requisites: **None**

Course Outcomes:

CO1	Understand the functional units and their interconnection
CO2	Identify the hardware and software techniques for improving the performance of the computer.
CO3	Estimate the average waiting time in CPU scheduling for improving the efficiency.
CO4	Examine the multithreading issues.
CO5	Predict the process scheduling issues and give the remedies.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	3	-	-
CO2	3	3	3	3	-	1
CO3	3	3	3	2	2	1
CO4	3	2	2	2	2	1
CO5	3	2	1	2	2	1

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Computer hardware and software: Fundamental units, bus structures, addressing methods, main memory operations, instructions, addressing modes, assembly language, basic input and output operations, stack and queues, subroutines.

Micro programmed control Input-Output organization: Accessing I/O devices, interrupts, DMA, I/C hardware, standard I/O interfaces.

Pipelining: Basic concepts, instruction queue, branching, data dependency, influence ofpipelining on instruction set design, multiple execution units, Performance considerations.

Computer peripherals: I/O devices, On-line storage system, performance considerations.

Operating System Concepts: Introduction and various types of systems, OS services, system calls, system programs, system structure, virtual machines, system design and implementation, system generation.

Process Management: Process concept, Process scheduling, Operations on process, Inter process communication.

Threads: Multi-threading models.

CPU scheduling: Scheduling criteria algorithms, multiple processor scheduling, real time scheduling, algorithm evaluation, process-scheduling models.

Learning Resources:

Text Books:

1. *Computer organization*, Carl, Hamacher, Z. Vranesic, S. Zaky, Tata McGraw-Hill New Delhi, 2011, 5th Edition.
2. *Operating systems concepts*, Silberschatz, Galvin, Gagne, Wiley India, New Delhi, 2011,8th Edition.

Reference Books:

1. Fundamentals of Computer Organization and Architecture, Mostafa Abd-El-Barr and Hesham El-Rewini, Wiley-Interscience, 1st edition, 2005.
2. Operating Systems- Internals and Design Principles, William Stallings, Pearson, Seventh Edition. 2012.

Others Suggested Readings:

1. https://nptel.ac.in/courses/106/105/106105163/
2. https://www.geeksforgeeks.org/computer-organization-and-architecture-tutorials/

PH1734 **3-0-0 (3)**

Fiber Optics

Pre-Requisites: PH1602

Course Outcomes:

CO-1	Understand the physics of Optical fibers
CO-2	Recognize the materials and designs of optical fibers
CO-3	Explore the components and devices for fiber optic technology
CO-4	Apply the optical fibers for communication and sensing technology

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	2	2	1	1
CO2	3	3	3	2	1	1
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Fiber Optics Theory: Overview of the technology of fiber optic cables including a description of the components, history, and advantages of fiber optic cables, Electromagnetic theory of guided wave optics, Mode analysis, the properties of light absorption, dispersion, nonlinearly.

Fiber Optics Cable Design: Basic construction of fiber optic cables including the types of cables, cable properties, and performance characteristics, Materials of Optical fiber, Multimode, single mode step-index and graded index fibers, and fabrication procedures.

Fiber Optic Components: Connectors, fiber optic splices, connectors, couplers and the types of connections they form in systems, extrinsic and intrinsic coupling losses, fiber alignment and fiber mismatch problems, and fiber optic mechanical and fusion splices. Test devices, optical time-domain reflectometry (OTDR).

Optical Fiber Technology: Fiber lasers, Fiber Bragg Grating, Fiber optic device, Applications of Optical fiber, Fiber Optic Communications, Fiber networks, Fiber Sensors, Fiber Optic Image delivery Systems

Learning Resources

Text Books:

1. Ajoy Ghatak and K. Thyagarajan, An Introduction to Fiber Optics, Cambridge University Press, 2017, Fifth Edition.
2. Jeff Hecht, Understanding Fiber Optics, Createspace Independent Pub, 2015, Fifth Edition.

Reference Books:

1. Gerd Keiser, Optical Fiber Communications, Mc Graw-Hill International, Third Edition, 2000.
2. B. D. Gupta, Fiber Optic Sensors: Principles and Applications, New India Publishing Agency, 2005.

Others Suggested Readings:

1. https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-cy13/

PH1728 **3-0-0(3)**

Pulse Circuits

Pre-Requisites: PH1610

Course Outcomes:

CO1	Understand and analyse the responses of first order RC low pass and high pass filters for standard inputs.
CO2	Analyse clipping and clamping circuits
CO3	Design Multivibrator and sweep circuits
CO4	Comprehend Time-base generators.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	3	3	1	1
CO2	3	2	1	1	2	3
CO3	3	2	1	1	2	3
CO4	2	1	3	3	1	2
CO5	3	1	3	3	1	3

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Linear Wave Shaping: High pass and low pass RC circuits and their response for Sinusoidal, Step, Pulse, Square, & Ramp inputs, High pass RC network as Differentiator, Low pass RC circuit as an Integrator, RL and RLC Circuits and their response for Step Input, Ringing Circuit.

Clipping and Clamping circuits Clipping-Diode clippers-The transient clipper-Comparators-Breakaway diode and amplifier-Diode-Differentiator Comparator-Application of Voltage comparators. The clamping operation, Clamping circuits –Clamping circuit theorem- Synchronized Clamping-Transistor switch with inductive load.

Multivibrators: The monostable mutivibrator-The emitter-coupled monostable multivibrator- Triggering of monostable multivibrator-The astable collector coupled multivibrator-The stable states of a bistable multivibrator-A fixed biased transistor bistable multivibrator-methods of improving resolution-symmetrical triggering-Schmitt Trigger circuits.

Time base Generators: General features of time base signal-Methods of generating time- based waveform-unijunction transistor-Miller and Bootstrap time base generators-Current time-based generators-A simple current sweep

Synchronization and Frequency Division: Pulse Synchronization of Relaxation Devices, Frequency division in Sweep Circuit, Astable Relaxation Circuits, Monostable Relaxation Circuits as Dividers, stability of Relaxation dividers Synchronization of a Sweep Circuit with Symmetrical Signals, Sine wave frequency division with a Sweep Circuit.

Learning Resources:

Text books:

1. Pulses, Digital and Switching waveforms by Jacob Milliman, Herbert Taub & M.S.PrakashRao Mc-Graw hill, fourth edition, 2008.

2. Pulses and Digital Circuits A. Anand Kumar, PHI Learning,2012

Reference books:

1. Pulse and Digital Circuits by K.Venkata Rao, K.Rama Sudha, G.Manmadha Rao, Pearson education, first edition,2010.
2. High Speed pulse techniques by J.A.Coekin ,Elsevier science publication, third edition,2013.

Other Suggested Readings:

1. https://nptel.ac.in/courses/117/106/117106086/

PH1732 **3-0-0 (3)**

Thin Films and Vacuum Techniques

Pre-Requisites: **None**

Course Outcomes:

CO-1	Understand generation and monitoring of high vacuum using pumps and gauges
CO-2	Explain the influence of growth process on the properties of thin films
CO-3	Identify vacuum related flaws in standard physical vapour deposition units
CO-4	Select appropriate PVD/CVD technique for the deposition of thin films
CO-5	Determine grain size, texture coefficient, sheet resistance, thickness and band-gap of thin films

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6
CO-1	2	1	3	3	1	1
CO-2	3	2	1	1	2	3
CO-3	3	2	1	1	2	3
CO-4	2	1	3	3	1	2
CO-5	3	1	3	3	1	3

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Fundamentals of Vacuum science: Fundamentals of Vacuum-types of flow-Viscous, Lamellar and molecular fluid region, Conductance, Mean-free path, Medium, High and Ultra-high vacuum pumps, (Working principle of Rotary pump, Diffusion pump, Turbo-molecular pump and Ti sublimation pump). Vacuum Measuring Gauges-principle, calibration and electronics read out (Pirani gauge and Penning gauge). Types of O-Rings, valves and clamps – Thermal vacuum bake-out.

Introduction to Thin Films: Film Formation - Types of Growth Modes (Volmer - Weber, Frank - van der Merwe, Stranski-Krastanov), Factors influencing film growth and quality, Types of Films – Polycrystalline, Epitaxial growth, textured growth - Substrate cleaning procedure - Thickness measurement techniques (quartz micro-balance, stylus profiler and optical interference techniques). Film adhesion, abrasion and hardness.

Thin films Coating Techniques: Physical coating techniques-Thermal Evaporation (Working principle and Standard Operational Procedure), e-Beam Evaporation, Sputtering (Ion beam sputtering, RF and DC Magnetron Sputtering), Pulsed Laser Deposition, Clean room and architecture of modern-day coating plants.

Chemical coating techniques-Spin coating, Sol-gel dip coating, Spray Pyrolysis-Viguie Spitz mechanism, Electro-deposition, Molecular Beam Epitaxy, CVD and MOCVD processes and systems.

Characterization of Thin films: Texture coefficient, Standard deviation and grain size (from grazing incidence XRD), Stress and strain in thin films, Sheet resistance measurement of thin films (Four Probe method), Surface composition, morphology and roughness (using SEM and AFM and appropriate software), Optical transmittance, reflectance and Band gap estimation (from UV-Vis data), Electrical transport property by Hall effect measurement.

Learning Resources:

Text Books:

1. Milton Ohring, Materials Science of Thin Films, Academic Press, San Diego, 2002.
2. Krishna Seshan (Ed.) Handbook of Thin-Film Deposition Processes and Techniques, Noyes Publications-William Andrew Publishing, Norwich, New York, U.S.A., 2002.

Reference Books:

1. Handbook of Thin Film Technology- Leon –Imaissel & Reihard Glang –Mc Graw –Hill Book Company -1970
2. D.M. Hoffman, B. Singh, J.H. Thomas, Handbook of Vacuum Science and Technology, Academic Press 1998.
3. Mironov V. L.: Fundamentals of Scanning Probe Microscopy. Tekhnosfera, Moscow 2004.

Others Suggested Readings:

1. https://www.svc.org/Education/SVC-Education-Program.cfm
2. http://technology.niagarac.on.ca/courses/phtn1432/#notes

PH1524 **3-0-0 (3)**

Structured Light

Pre-Requisites: **Fundaments of Photonics**

Course Outcomes:

CO1	Understand underlying principles and advantages of structured light
CO2	Learn new concept on optical angular momentum
CO3	Able to engineer light's degree-of-freedom
CO4	Apply the structure light to solve state-of-the art problems

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	3	1	3
CO2	3	2	2	3	1	3
CO3	3	3	3	3	2	3
CO4	2	3	3	3	2	3

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Introduction to Phase Structured Electromagnetic Waves: Introduction to Vortices in Nature. Young's Interferometer and Phase Singularities, General Solution of the Wave Equation. Laguerre–Gaussian, Hermite-Gaussian Beams and its superposition, Bessel Beams and other families of Structured Light Beams.

Optical Angular Momentum: Momentum and Angular Momentum in Wave Fields, Orbital and Spin Angular Momentum, Angular Momentum of Laguerre–Gaussian Beams, Intrinsic and Extrinsic Angular Momentum, Measurements and Experiments on Light's Angular Momentum.

Polarization Structured Electromagnetic Waves: Theory of Optical polarization, Stokes Parameters and the Poincaré Sphere, Polarization Singularities: C-Points and L-Lines, Generic Features of Polarization Singularities, Higher-Order Polarization Singularities, Poincaré Beams, Vector Beams.

Applications of Structured Light: Orbital Angular Momentum in Optical Communication, Optical Tweezers, Optical Vortex Trapping and the Dynamics of Particle Rotation, Recent applications and Roadmap on Structured light.

Learning Resources:

Text Books:

1. Gbur J. B. *Singular Optics*, CRC Press (2017).
2. Andrews D. L. *Structured Light and its Applications*, Academic Press, 2008.

References:

1. Soskin M. S. and Vasnetsov M. V., *Singular Optics*, in Progress in Optics Vol. 42 (2001).
2. Forbes, A., de Oliveira, M. & Dennis, M.R. Structured light. Nat. Photonics 15, 253–262 (2021).

Others Suggested Readings:

1. M. J. Patgett, *Structured light concepts and theory, light twist OAM* in International School on Parametric Non-Linear Optics (ISPNLO 2016) (https://www.youtube.com/watch?v=V06Cs7Cuk7c).
2. A. Forbes, *Structured Light with Digital Holograms*, Optica.
3. (https://www.optica.org/History/Biographies/bios/Andrew_Forbes?videoId=625126721000)
   A. Forbes, *Structured Light: Tailored for purpose* (https://www.youtube.com/watch?v=MmW6AxVp2Ds)

PH1707 **3-0-2 (4)**

Linear Integrated Circuits

Pre-Requisites: **PH1610**

Course Outcomes:

CO1	Design inverting and non-inverting amplifiers using operational amplifiers.
CO2	Design op-amp circuits for linear and non-linear operations.
CO3	Design active filters and waveform generators using op-amps.
CO4	Develop applications using 555 timer, 566 PLL, and voltage regulator ICs.
CO5	Evaluate the performance of op-amp circuits.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	1	1	1	1		
CO2	3	2	2	2	2	1	1
CO3	3	2	2	3	3	2	2
CO4	2	2	2	3	3	3	2
CO5	3	2	1	1	1	1	1

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Fundamentals of Operational amplifiers: Op-amp- Internal circuit –Block diagram representation of op-amp- Stages of op-amp-Ideal op-amp, Basic differential amplifier- transfer characteristics, differential mode gain, common mode gain, circuits for improving CMRR, Practical op-amp - Open loop & closed loop configurations – measurement of Op-amp parameters, DC & AC performance characteristics of op-amp — Frequency compensation.

Applications of op-amps: Voltage follower - Summing, scaling & averaging amplifiers - ACamplifier. Linear Applications: Instrumentation Amplifiers- V-to-I & I-to-V converters- Differentiators & Integrators.

Non-linear Applications: Precision Rectifiers, peak detectors, Wave Shaping Circuits (Clipper and Clampers) — Log and Antilog Amplifiers — Analog voltage multiplier circuit and its applications, Phase sensitive detector (PSD), Comparators and its applications – Sample and Hold circuit.

Active Filters and Waveform Generators: Active Filters: Active Network Design – FilterApproximations-Design of LPF, HPF, BPF and Band Reject Filters – All Pass filters and higher order filters and their design, VCVS and IGMF configurations.Waveform Generators: Sine-wave Generators-Wein-bridge Oscillator– Square / Triangle / Saw-tooth Wave generators. IC XR-2206 function generator and its applications.

Specialized IC applications: IC 555 Timer: Monostable operation and its applications — Astable operation and its applications. Phase Locked Loop (PLL): Operation of basic PLL-Closed loop analysis of PLL- IC 565 and its applications.

IC Voltage Regulators: Voltage Regulators: Basics of Voltage Regulator – IC Regulators(78xx, 79xx, LM 317, LM 337, 723)-Switching Regulators.

Learning Resources:

Text Books:

1. Operational Amplifiers & Linear Integrated Circuits: Theory and Application, James M.Fiore, Dissidents publisher, Third edition,2020.

2. Op–Amps and Linear integrated circuits, Ramakanth, A.Gayakwad, Prentice Hall ofIndia, New Delhi, 2000, Fourth Edition.

Reference Books:

1. Operational Amplifiers, George B. Clayton and Steve Winder,,Newnes-Elsevier, 2011,Fifth Edition.
2. Design with Operational Amplifiers and Analog Integrated Circuits, Sergio Franco, McGraw Hill, 2014, Third Ed.
3. Operational Amplifiers with Linear Integrated Circuits, William D. Stanley, PearsonEducation India, 2004, Fourth Edition.

Others Suggested Readings:

1. https://open.umn.edu/opentextbooks/textbooks/operational-amplifiers-linear-integrated- circuits-theory-and-application-3e
2. https://easyengineering.net/operational-amplifiers-by-clayton/#Download_Link

PH1825 **3-0-0 (3)**

Solar Energy Systems

Pre-Requisites: None

Course Outcomes:

CO1	Outline the technologies that are used to harness the power of solar energy.
CO2	Understanding of the available solar energy and the current solar energy conversion and utilization processes.
CO3	Comprehend the challenges in sustainable energy processes, perform cost analysis, design photovoltaic systems for different applications meeting residential and industrial needs, predict and test performance.
CO4	Understand the manufacturing processes involved, environmental challenges that need to be solved, economic aspects, and future potentials.
CO5	Illustrate the concepts of direct energy conversion systems & their applications.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	-	-
CO2	3	3	2	2	-	-
CO3	2	2	2	2	2	-
CO4	1	2	2	1	2	1
CO5	1	1	1	1	2	1

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Introduction to Solar Energy: Fundamentals of Solar Energy-Spectral Irradiance, TerrestrialSolar Radiation, Atmospheric effects, Air Mass, The Sun's Position, Solar Radiation on a Tilted Surface, Solar Insolation, Measurement and Analysis of Solar Irradiance.

Solar Photovoltaics: Solar Cell and its operation, Solar technologies, Silicon solar structure and parameters, efficiency of solar and spectral response; Solar cell design principles-light trapping, optical losses, anti-reflection coatings, Top contact design, Metal Grid Pattern. Environmental and safety issues, Cell passivation.

Solar PV Modules and PV Systems: PV Module Circuit Design-Module Structure, Packing Density, Interconnections, Mismatch and temperature effects, Electrical and Mechanical Insulation, Lifetime of PV Modules, Degradation and Failure, PV Module Parameters, Efficiency of PV Module; Solar PV systems-Design of Off Grid Solar Power Plant. Installation and Maintenance.

Storage in PV Systems: Battery Operation**,** Types of Batteries, Battery parameters,Application and selection of Batteries for Solar PV System, Battery Maintenance andMeasurements, Battery Installation for PV system.

Solar Thermal Systems: Design of Solar Thermal Systems-Solar concentrators, Storage ofsolar generated heat; Hybrid systems-combinations of solar thermal and solar cell systems.

Learning Resources:

Text Books:

1. Solar Cells: Operating Principles, Technology and system Applications, Martin A. Green, Published by the University of New South Wales, 1st edition,1998.

2. Principles of Solar Engineering, D. Yogi Goswami, Taylor and Francis, 1st edition, 2000.

Reference Books:

1. Photovoltaic Engineering Handbook, F. Lasnier and T. G. Ang, IOP Publishing UK,1st edition, 1990.
2. Semiconductor Devices, Physics, and Technology, S. M., Sze, New York, NY: Wiley, Second Edition, 2001.

Others Suggested Readings:

1. https://energyeducation.ca/encyclopedia/Photovoltaic_system
2. https://www.open.edu/openlearn/nature-environment/environmental-studies/energy-resources-solar-energy/content-section-1

PH1705 **3-0-0 (3)**

Optoelectronics

Pre-Requisites: **PH1602**

Course Outcomes:

CO1	Understand the properties of wave guides, optical fibers and guided modes
CO2	Select LEDs for different applications based on their structure and working
CO3	Identify semiconductor Lasers for application in sensing and communication
CO4	Understand photo detectors and their applications
CO5	Comprehend light modulators and their applications

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	1	1	1
CO2	3	2	2	2	2	2
CO3	3	3	2	2	2	2
CO4	3	2	2	2	2	1
CO5	3	3	2	2	2	2

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Light Propagation in Wave Guides: Introduction-Some physical properties of wave guides and optical fiber-Maxwell's Equations-Guided modes in planar waveguides-Optical confinement factor-Guided modes in optical fiber-waveguide couplers.

Optical sources: Introduction, Direct and indirect Band gap Semiconductors-Doped Semiconductors-PN Junction, Carrier Lifetime and Photoconductivity, Direct Recombinationof Electrons and Holes, Indirect Recombination; Trapping, Steady State Carrier Generation; Quasi-Fermi Levels, Photoconductive Devices, Diffusion and Recombination; The Continuity Equation. The Haynes–Shockley Experiment, Requirements of optical emitter-Advantages of LEDs-Material systems for LEDs- LED operation-Carrier injection and spontaneous emission- LED Structures -Hetro junction LEDs-Surface emitting and Edge Emitting LEDs-Quantum efficiency and LED Power- LED performance considerations and applications- Optical Absorption, Luminescence, Photoluminescence, Electroluminescence.

Semiconductor Lasers: Introduction- Lasing in pumped active medium-Threshold condition-Semiconductor Laser Rate equations-Quantum Efficiency-Resonant frequencies and spectrum of Laser Diode-Laser Diode structures and radiation patterns-Buried Heterostructures-VCSE laser-Distributed feedback Lasers-DBR Lasers Temperature dependence of Laser output-Direct Analog and Digital Modulation-Laser Noise.

Light Detectors: Introduction-Detector performance parameters-Thermal Detectors-Image Intensifiers-Thermoelectric detectors-Pneumatic detectors-Pyroelectric detectors-Photo emissive detectors-Vacuum photodiodes-and photomultipliers and their performance-Photoconductive detectors-PN-Photodiode-I-V Characteristic-PIN Photodiode-Operation- Photocurrent and responsivity-Avalanche Photodiode-Responsivity-Noise sources in photodetectors-S/N calculation-Detector response Time and Bandwidth.

Modulators: Introduction - Electro Optic and Kerr modulators-Magneto Optic and Acoustic Optic Modulators-Photonic Switches and Applications.

Learning Resources:

Text books:

1. Optoelectronics-An Introduction-J. Wilson; J.F.B. Hawkes, PHI,3rdedn, 2001.
2. Fundamentals of Photonics. B.E.A. Salesh; M.C.Teich,John Wiley,2nd edition,2012.

Reference Books:

1. Optical Fiber Communications, G.Keiser, Springer 4th edition,2017.
2. Hand book of optoelectronics John P Dakin, Robert G W Brown,CRC Press,2nd edition,2017.

Others Suggested Readings:

1. https://nptel.ac.in/courses/115/102/115102026/

PH1523 **3-0-0 (3)**

Microprocessors and Applications

Pre-Requisites: PH1701

Course Outcomes:

CO1	Understand the architecture of 8086 microprocessor.
CO2	Write Assembly Language Program for 8086 microprocessors.
CO3	Interface peripheral devices 82C55, 8279, 8254 with microprocessor.
CO4	Transfer data using 8237 DMA controller.
CO5	Understand the evolution of advanced microprocessor architectures

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	2	2	3
CO2	3	3	3	2	2	3
CO3	3	3	3	2	2	3
CO4	3	1	2	3	2	2
CO5	3	1	2	2	1	2

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

The Microprocessor and its Architecture: Introduction to Microprocessor - 8086 Microprocessor architecture –Real mode memory addressing-Data addressing modes –Programming memory – addressing modes –Stack memory addressing modes.

Assembly Language Programming: Data movement instructions-Architecture and logical instructions –program control instructions- program examples.

Memory and Basic I/O interface: Memory devices – Memory mapping and interfacing-Basics of I/O interface- Programmable Peripheral Interface 82C55 -Interfacing of stepper motor-8279 Programmable Keyboard/Display Interface – 8254 Programmable Interval Timer-16550 Programmable Communication Interface.

Interrupts and DMA Basic Interrupt Processing-External Hardware interrupts-8259A Programmable Interrupt Controller-Basic DMA operation-The 8237 DMA Controller-Shared Bus Operation.

Advanced Processor Technologies: Introduction to 80386 Microprocessor, Special registers of 386,386 Memory Management, Features of Pentium-Pentium Memory Management-Super Scale Processors-Multicore processing-MMX and SSE technologies- Beyond Pentium more advanced processors.

Learning Resources:

Text Books:

1. The Intel Microprocessors, Barry B. Brey, Pearson Education, Eighth Edition, 2013.
2. Microprocessors and Interfacing, Douglas V Hall and SSSP Rao, SIE publications, Third Edition, 2017.

Reference Books:

1. Advanced Microprocessors and Peripherals, K. Bhurchandi and A.K. Ray, TMH publications, Third Edition, 2017.
2. The x86 Microprocessor, Architecture, Programming and Interfacing, Lyla B Das, Pearson education, Second Edition, 2014.

Others Suggested Readings:

1. www.intel.com
2. www.pearsoned.co.in/barrybbrey

PH1525 **3-0-0 (3)**

Optical Sensors

Pre-Requisites: **None**

Course Outcomes:

CO1	Understand the essential characteristics of light matter interaction for optical sensing
CO2	Analyze the working and performance of free space optical sensors
CO3	Design fiber optics sensors for analyzing physical parameters like temperatures, strain
CO4	Determine the applications of optical sensors for mechanical, civil and biological measurements

Syllabus:

Introduction to light matter interaction: how light properties e.g. Intensity, phase, polarizations modified in presence of sensing elements; physical, chemical and biological sensing materials; optical source and detectors.

Free space optical sensor: photodetector based optical sensors; though beam and retro beam sensors; Light dependent resistor, photocell; Optical counters**.**

Fiber optic sensor: Principle of Fiber optics sensor; sensing components; Intensity modulated interferometric sensor; design of temperature and strain measuring fiber optic sensor; Fiber Bragg grating sensing; distributed sensor

Optical sensor applications: Optical sensor for precision measurements; Structural health monitoring**;** Fluorescent detectors; Surface Plasmon Resonator; optical coherent tomography; confocal microscopy; endoscopy; near field imaging; Image sensing and CCD device

Learning Resources:

Text Books:

1. Optical Sensors: Basics and Applications"Jörg Haus, Wiley-VCH, GmBH (2010)
2. Fiber Optic Sensors Based on Plasmonics" B.D. Gupta, S.K. Srivastava and R. Verma, World Scientific Pub. Co. (2015).

References Books:

"Optical Sensors: Industrial, Environmental and Diagnostic Applications" Edited by R. Narayanswamy, Springer (2004)

PH1831 **3-0-0 (3)**

Smart Materials and Devices

Pre-Requisites: **None**

Course Outcomes:

CO1	Understand the significance and Pre-Requisites of smart materials.
CO2	Understand the necessity for new and novel materials in our day-to-day scenario.
CO3	Understand the need for the development of self-healing technologies and biomaterials for healthcare.
CO4	Understand about the smart gels and textiles for many exotic applications.
CO5	Understand the urge for self-expanding implants and basics of personalized smart devices

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	2	1	1
CO2	3	3	3	2	1	2
CO3	2	3	3	1	2	2
CO4	3	2	1	2	2	2
CO5	1	3	3	2	2	2

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Pre-Requisites of Smart Materials: Smart materials, properties and requirement for smart system, Classification of smart materials, Production of smart materials, Merits and demerits of smart materials, Applications of smart materials.

New Materials – Why do we need them? Need for new materials, Piezoelectric materials, Electro strictive materials, Magneto strictive materials, Rheological materials, Thermo responsive materials, Electrochromic materials, Fullerenes, Biomimetic materials, Quantum tunnelling composite etc., Requirements in Industry, Engineering, Medicine, Sports, Cosmetics, Food, Agriculture, Textiles, Energy conservation and Construction.

Smart Materials for Self-Healing Technologies: Introduction, Self-healing process, Materials for self-healing, Biomaterials, Need for biomaterials, Examples of uses of biomaterials, Material attributes for biomedical applications, Biocompatibility, Biomaterials science, Classes of Biomaterials.

Smart Gels and Textiles for Exotic Applications: Smart gels, Aerogels, Super hydrophobicity, Measurement of hydrophobicity, Self-cleaning technologies, Smart textiles, Applications in sports, Healthcare, Firefighting, Military/Security, etc.

Smart Self-Expanding Implants and Devices: Shape Memory Alloys (SMA), One-way and two-way memory effect, Pseudo elasticity, Preparation and properties of SMA, Practical limitations, Magnetic putty, Applications of SMA, Components of a smart device, Characteristics, Examples of smart devices, Personalization of smart devices.

Learning Resources:

Text Books:

1. Materials that Move: Smart Materials, Intelligent Design, Bengisu, Murat; Ferrara, Marinella, Springer International Publishing, 1st edition, 2018.
2. Encyclopedia of Smart Materials, Schwartz, Mel, Ed., John Wiley and Sons, 1st edition, 2002.

Reference Books:

1. Intelligent Materials, Shahinpoor, Mohsen; Schneider, Hans-Jorg, Eds., RSC Publishing, , 1st edition, 2007.
2. Smart Structures: Physical Behaviour, Mathematical Modelling and Applications, Gaudenzi, Paolo, John Wiley & Sons, 1st edition, 2009
3. A Review of Shape Memory Alloy Research, Applications and Opportunities, Mohd Jani, Jaronie; Leary, Martin; Subic, Aleksandar; Gibson, Mark A, Materials & Design. 56: 10781113 (2014)

Others Suggested Readings:

1. http://pubs.rsc.org/bookshop/collections/series?issn=2046-0066
2. www.ted.com/talks/anna_ploszajski_smart_materials/

PH1526 **3-0-0 (3)**

Fundamentals of VLSI

Pre-Requisites: **None**

Course Outcomes:

CO1	Realize the concepts of digital building blocks using MOS transistor.
CO2	Design combinational MOS circuits and power strategies.
CO3	Design and construct Sequential Circuits and Timing systems.
CO4	Design arithmetic building blocks and memory subsystems.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	-	1	-
CO2	3	2	1	2	1	1
CO3	3	2	2	2	-	2
CO4	3	2	3	1	2	1

1 - Slightly; 2 - Moderately; 3 – Substantially

Syllabus:

INTRODUCTION TO MOS TRANSISTOR: MOS Transistor, CMOS logic, Inverter, Pass Transistor, Transmission gate, Layout Design Rules, Gate Layouts, Stick Diagrams, Long- Channel I-V Charters tics, C-V Charters tics, non ideal I-V Effects, DC Transfer characteristics, RC Delay Model, Elmore Delay, Linear Delay Model, Logical effort, Parasitic Delay, Delay in Logic Gate, Scaling.

COMBINATIONAL MOS LOGIC CIRCUITS: Circuit Families: Static CMOS, Ratioed Circuits, Cascade Voltage Switch Logic, Dynamic Circuits, Pass Transistor Logic, Transmission Gates,Domino, Dual Rail Domino, CPL, DCVSPG, DPL, Circuit Pitfalls. Power: Dynamic Power, Static Power, Low Power Architecture.

SEQUENTIAL CIRCUIT DESIGN: Static latches and Registers, Dynamic latches and Registers, Pulse Registers, Sense Amplifier Based Register, Pipelining, Schmitt Trigger, Monostable Sequential Circuits, Astable Sequential Circuits. Timing Issues: Timing Classification of Digital System, Synchronous Design.

DESIGN OF ARITHMETIC BUILDING BLOCKS AND SUBSYSTEM: Arithmetic Building Blocks: Data Paths, Adders, Multipliers, Shifters, ALUs, power and speed trade-offs, Case Study: Design as a trade-off.

Designing Memory and Array structures: Memory Architectures and Building Blocks, Memory Core, Memory Peripheral Circuitry.

Learning Resources:

Text Books:

1. CMOS VLSI Design: A Circuits and Systems Perspective, Neil H.E. Weste, David MoneyHarris, Pearson, 4th Edition, 2017.
2. Digital Integrated Circuits: A Design perspective, Jan M. Rabaey, Anantha Chandrakasan, Borivoje. Nikolic, Pearson, 2nd Edition, 2016.

Reference Books:

1. Application Specific Integrated Circuits, M.J. Smith, Addisson Wesley, first edition, 1997
2. CMOS Digital Integrated Circuits: Analysis & Design, Sung-Mo kang, Yusuf leblebici, Chulwoo Kim, McGraw Hill Education, 4th edition, 2013.
3. Modern VLSI Design: System on Chip, Wayne Wolf, Pearson Education, 3rd edition, 2007.

Others Suggested Readings:

1. https://nptel.ac.in/courses/117/101/117101004/.

PH1706 **3-0-0 (3)**

Communication Systems

Pre-Requisites: **None**

Course Outcomes:

CO1	Understand Communication systems,
CO2	Estimate noise in communication systems
CO3	Comprehend Amplitude and Frequency modulation and demodulation methods
CO4	Distinguish between Pulse Amplitude, Pulse with and Pulse Position modulation.
CO5	Comprehend digital communication formats

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	3	3	1	1
CO2	3	2	1	1	2	3
CO3	3	2	1	1	2	3
CO4	2	1	3	3	1	2
CO5	3	1	3	3	1	3

1 - Slightly; 2 - Moderately; 3 – Substantially

Syllabus:

Communication Systems and Noise Calculations: Bandwidth and information capacity--Electronic Communication Systems-Need for modulation- - Linear Summing-Nonlinear Mixing- Voltage and current models of a noisy resistor- Addition of noise due to several sources- Thermal noise calculations-SNR, Noise Figure - experimental determination of NF, Noise temperature

Analog Modulation Schemes and Radio Receivers: Amplitude modulation spectra of DSB-FC, DSB-SC, SSB-SC -Generation and demodulation. Generation and detection of VSB Signals-ISB-System. Spectral features of FM and PM- .FM generation -direct and indirect methods -NBFM, WBFM, FM Detection (Slope detection, Foster- Seeley, Ratio type, PLL). TRF and super heterodyne receivers-AGC and delayed AGC

Pulse Modulation Schemes: Introduction: The sampling theorem- Pulse Communication: Pulse Amplitude Modulation (PAM) Fundamentals, generation and detection – Pulse Time Modulation (PTM-PWM, PPM)-generation and detection – Pulse code Modulation (PCM)- Comparison of various Pulse Communication System (PAM – PTM – PCM).

Digital Communication System Formats: Modulation Formats: Introduction to Constellation diagram. Amplitude Shift Keying (ASK) – Frequency Shift Keying (FSK) Minimum Shift Keying (MSK) –Binary FSK -Phase Shift Keying (PSK) – BPSK – QPSK – 8 PSK – 16 PSK – Quadrature Amplitude Modulation (QAM) – 8 QAM – 16 QAM – Bandwidth Efficiency– Comparison of various Digital Communication System (ASK – FSK – PSK – QAM), M-ary schemes.

Learning Resources:

Text Books:

1. Electronic Communication Systems, George Kennedy, Bernard Davis, TMH,4th edition,1999.
2. Electronic Communication Systems-Fundamentals through Advanced, Wayne Tomasi, Pearson Education, 6th edition,2009.

Reference Books:

1. Modern Digital and Analog Communication Systems, B.P.Lathi, Zhi ding Oxford University Press, Fourth Edition, 2011.
2. Communication Systems, Symon Haykin, Michael Mohar; Wiley publications, Fifth Edition, 2013.

Others Suggested Readings:

1. https://nptel.ac.in/courses/117/102/117102059/
2. https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-ee08/

PH1712 **3-0-0 (3)**

Optical Systems Design

Pre-Requisites: **None**

Course Outcomes:

CO1	Analyse the optical systems with ray tracing
CO2	Analyse Optical systems for and make corrections
CO3	Judge the quality of optical systems by determining OPD, MTF and OTF.
CO4	Understand Catadioptric systems

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	1	1
CO2	3	3	3	3	2	2
CO3	3	3	3	2	2	2
CO4	3	3	3	2	2	3

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

First Order Optics: Ray Tracing of Paraxial Ray, Graphical Ray Tracing, Trigonometrical Ray Tracing at a Spherical Surface, Magnification and the Lagrange Theorem, The Gaussian Optics of a Lens System, First-Order Layout of an Optical System

Aberrations: Symmetrical Optical Systems, Aberration Determination Using Ray Trace Data, Spherical Aberration, Surface Contribution Formulas, Zonal Spherical Aberration, Primary Spherical Aberration, Design of a Spherically Corrected Achromat, Coma and the Sine Condition, The Optical Sine Theorem, The Abbe Sine Condition, Astigmatism and the Coddington Equations, The Petzval Theorem, Curvature and Distortion, Chromatic Aberration, Chorochromatic of a Cemented Doublet, Contribution of a Single Surface to the Primary

Stops, Apertures, Pupils and Diffraction: The Aperture Stop and Pupils, The Field Stop, Vignetting, Glare Stops, Cold Stops, and Baffles, The Telecentric Stop, Apertures and Image Illumination—f-Number and Cosine-Fourth, Depth of Focus, Diffraction Effects of Apertures, Resolution of Optical Systems

Wave-Front Aberrations and MTF: Optical Path Difference: Focus Shift, Optical Path Difference: Spherical Aberration, Aberration Tolerances, Image Energy Distribution (Geometric), Spread Functions—Point and Line, Geometric Spot Size Due to Spherical Aberration, The Modulation Transfer Function, Square-Wave vs. Sine-Wave Targets, Special Modulation Transfer Functions: Diffraction-Limited Systems, Radial Energy Distribution, Point Spread Functions for the Primary Aberrations.

Mirror and Catadioptric Systems: Comparison of Mirrors and Lenses, Ray Tracing a Mirror System, Single-Mirror Systems, Single-Mirror Catadioptric Systems, Two-Mirror Systems,Multiple-Mirror Zoom Systems

Learning Resources:

Text Books:

1. Lens Design Fundamentals, Rudolf Kinslake, R. Barry Johnson, SPIE Press, SecondEdition,

2010.
2.Modern Optical Engineering, W.J. Smith, Mc Graw Hill, Fourth Edition, 2008.

Reference books:

1. Optical System Design, Biljana Tadic-Galeb, Paul Yoder, and Robert
2. E Fischer, McGraw-Hill Education, Second Edition, 2008.
3. Principle of Optics, B. K. Mathur, Gopal press, Second Edition, 1970.

Others Suggested Readings:

1. https://spie.org/education/courses/coursedetail/SC003?f=InCompany
2. https://3doptix.com/pages/optical-design-software

PH1740 **3-0-0 (3)**

Lasing Materials

Pre-Requisites: None

Course Outcomes:

CO1	Select the solid-state laser for different applications based on material design, mechanical design, host material, doping ions and other properties
CO2	Understand different types of Garnet lasers and applications
CO3	Comprehend fluorides laser crystals and applications
CO4	Understand the mechanism of energy transfer in lasers
CO5	Understand different types of two micron lasers and applications

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	2	2	2
CO2	3	2	1	2	1	1
CO3	2	3	2	2	1	1
CO4	3	3	3	2	2	1
CO5	3	3	2	2	2	1

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Solid State Laser Materials: Properties, Optics, Material design, Mechanical design, Doping Ions, Laser host materials, General Properties of Hosts, Optical properties, Chemical properties, Mechanical properties, Thermal properties, Photo physics of Solid-State Laser Materials: Nonradiative Transition, Energy gap and temperature dependence of multi phonon relaxation, Temperature dependence of nonradiative relaxation

Garnet Crystals as Laser Hosts: Physical Characteristics of Garnets and Mixed Garnets, Chromium- and Neodymium-Doped Garnets, Disordered (Mixed) Garnets, Glass and Crystalline Ceramics, Yb-YAG Laser

Fluoride Laser Crystals: YLiF4 (YLF), Thermal and Mechanical Properties of YLF, Estimate of thermal load at fracture, Nonradiative Losses in YLF, Neodymium-Doped YLF, Holmium Doped YLF, Thulium-Doped YLF, Other Fluorides Crystals, Cascade Emission, Up conversion, Applications to up conversion

Energy Transfer: Introduction, Radiative Energy Transfer, Nonradiative Energy Transfer, Basic mechanisms of energy transfer, Resonant energy transfer, Exchange interaction, Phonon assisted energy transfer, Pathways of excited state relaxation, Statistical model (Inokuti Hirayama model)

Two-Micron Lasers: Holmium- and Thulium-Doped Crystals: Introduction, Advantages of the Holmium Laser, Utilizing energy transfer, Conventional Pumping CW laser operation, Pulsed operation of holmium lasers, Diode Pumping, End-pumped 2 um lasers, Side-pumped 2 um lasers.

Learning Resources:

Text book:

1. Yehoshua Y. Kalisky, The Physics and Engineering of Solid-State Lasers, PIE, 2005

Reference Books:

1. Fuxi Gan, Laser Materials, 1995

PH1528 **3-0-0 (3)**

Electronic Instrumentation

Pre-Requisites: None

Course Outcomes:

CO1	Understand the principle of Oscilloscopes and Wave analysers
CO2	Identify the suitable signal source for various applications
CO3	Make use of the spectrum and network analysers
CO4	Combine software and modular measurement hardware to create user-defined measurement systems, called virtual instruments
CO5	Design to calibrate various practical instruments

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	2	1	1
CO2	3	2	3	1	2	2
CO3	2	3	1	3	3	1
CO4	1	2	2	2	3	1
CO5	2	1	1	3	2	1

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Oscilloscopes and logic analyzers: Basic operation and advanced techniques, digital storage oscilloscope- sampling methods; controls- display, vertical, horizontal, trigger and acquisition controls; Measurements- voltage, time, frequency, pulse, rise time and fully automated measurements. Logic analyzer- types, logic timing analyzer (LTA), logic state analyzer (LSA), block diagram, interfacing.

Signal sources, arbitrary waveform generators and pattern generators: Introduction, fixed and variable AF oscillator, standard signal generator, laboratory type signal generator, AF sine and square wave generator, function generator, square and pulse generator, sweep generator, arbitrary waveform generators.

Spectrum and network analyzers: Wave analyzers- resonanant, frequency selective, heterodyne- applications; Harmonic distortion analyzer, Spectrum analyzers, applications of spectrum analyzers, fundamental principles of network analyzer.

Virtual instrumentation: Personal computer for data acquisition and instrument control, instrument drivers and driver software, GPIB – VXI, PCI and PXI bus standards, applicationsoftware lab view.

Calibration of instruments: Calibration of practical instruments, types of DMM, general DMM calibration requirements, calibration of oscilloscopes, calibration of high-speed DSO's automated calibration and calibration software.

Learning Resources:

Text Books:

1. Digital and analogue instrumentation: testing and measurement, Kularatna, A.D.V.N,Prentice Hall India, 1st edition, 2001.
2. Electronic Instruments and Instrumentation Technology, M.M.S. Anand, PH India, 1stedition, 2005.

Reference Books:

1. Electronic Instrumentation, H.S. Kalsi, Mc Graw Hill Education, 3rd edition, 2015.
2. Electronic Instruments and Measurements, David A. Bell, Oxford Higher Education, 3rdedition, 2015.

Others Suggested Readings:

1. https://drive.google.com/file/d/1w7LSIAx3B-lI06YjHr0f7WgI8_-TyyiI/view

PH1530 **3-0-0 (3)**

Photonic Devices

Pre-Requisites: **None**

Outcomes:

CO1	Understand various aspects and applications of photonic components and devices
CO2	Differentiate the features and applications of active and passive photonic devices
CO3	Analyze the micro optic component for photonic technology
CO4	Determine usages of components for fiber optic technology

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	2	1	-	-
CO2	3	3	2	1	2	-
CO3	3	2	1	1	2	-
CO4	3	3	1	1	2	--
CO5	3	3	2	1	2	-

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

Introduction Active and Passive Photonic devices: Applications, Micro optic devices, Waveguide Mechanism, Waveguides, Multilayer Structures, Couple mode theory and couplers, Leaky Structures, Optical channels and routers, Optical switches, Optical buffers

Fiber optic devices: Device applications of Optical fibers, Special Fiber, Photonic Crystal Fiber, Photonic Bandgap fiber, Bragg Fiber, Fiber Bragg Grating, Long period grating, Optical fiber tapering, Erbium doped fiber amplifier, Fiber laser

Novel Photonic devices: Photonic band gap and Periodic photonic crystals, Theory of Plasmonic and Plasmonic devices, Slow light photonic device

Quantum Optical Devices: Single-photon emitters, Photon pair sources, Low noise photodetectors, Photon counter, Optical Traps, Systems for quantum Cryptography including quantum key distribution

Learning Resources:

Text Books:

1. Introduction to Fiber Optics, Ajoy Ghatak and K Thyagarajan, Cambridge University Press,1998.
2. Fundamentals of Photonics, BMA Saleh and MC Teich, John Wiley, NY, 2007.
3. Optical Electronics, A Ghatak and K Thyagarajan, Cambridge University Press, 1989.
4. Applied optics fundamentals and device applications, Mark A.Mentzer, , CRC Press, 2011.

Reference books:

1. Photonics essentials, Thomas P.Pearsall, 2 Ed, Mc-Graw Hill, 2010.
2. Fundamentals of Optical waveguides, K Okamota, Academic Press, 2006.

Others Suggested Readings:

1. https://www.edx.org/course/optical-materials-and-devices

PH1532 **3-0-0 (3)**

RESEARCH METHODOLOGY

Pre-Requisites: Basic knowledge of the English language is needed.

Course Outcomes:

CO1	Students shall get acquainted with the selection of the research problem, its analysis, carrying out relevant literature survey, and reviewing
CO2	Understand the fundamentals of research writing, analysis, approach, defining specific objectives, design of experiment, etc.
CO3	Demonstrate research writing styles and use the features of scientific writing, defining specific objectives, design of experiments, analysis & presentation of experimental and theoretical studies
CO4	Students shall be trained on writing scientific articles, proposals, defining specific objectives, estimation of budget, etc
CO5	Students shall be exposed to the classification of IPRs, identification in their research, patent drafting and filing processes, national and international policies on IPR, etc.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5
CO1	3	2	1	3	1
CO2	3	2	2	2	1
CO3	2	3	2	3	1
CO4	3	3	2	2	2
CO5	3	3	2	2	2

1 - Slightly; 2 - Moderately; 3 - Substantially

Syllabus:

Research Methodology: Types of Research, Differentiating Scientific Writing from Academic Writing, English for Research Writing – examples in Research papers, Scientific articles, reports and patents. Research keywords, literature survey methods, research objectives, research design/plan, choosing experimental methods, data collections and analysis, Research ethics – conflict of interest issues, citation of prior art, plagiarism & permissible similarity in writing, Similarity checking tools.

Effective Scientific Writing: Elements of writing Paragraphs, writing with precision, conciseness, and coherence, Editing and Proofing, Components of research article - title, abstract, introduction, objectives, methods, results, tables, figures, graphs, discussion, summary, acknowledgment, in-text citations, reference list, and appendix.

Presentation and Publication of Research Articles: Importance of publishing research, research writing templates, style and structure, developing various sections outlines, identifying research problem, framing research questions, highlighting key findings, reviewing / peer reviewing. Indexing, choosing journals to publish, and publication in journals. Focus on conferences and workshops - Oral presentation skills – Post-

presentation of research outcome – Abstracts & extended abstracts – Proceedings of technical deliberation - conference proceedings and in book or as book chapters.

Compilation of Thesis and Research Proposals: Components of Thesis - Title, abstract, keywords, introduction, citations, introduction, objectives, methods, results, tables figures, graphs, discussion summary, and references. Instructions to authors for writing a research paper. Components of proposal document- Title, aim, research background, project outline, research methodology & budgeting, time schedule, deliverables, and references.

Intellectual Property Rights: Classification of IPs - identification of IP values in research outcome – Prior art search – Open source and commercial search engines. Patents and Trade Marks - National and institutional IPR Policies – Patent filing procedures.

Learning Resources:

Text Books:

1. Research Methodology: Methods and Techniques, C.R. Kothari, Gaurav Garg, New Age International, 4th Edition, 2018
2. Research Methodology a step-by step guide for beginners, Ranjit Kumar, SAGE Publications Ltd, 3rd Edition, 2011.

Reference Books:

1. Conducting Research Literature Reviews: From the Internet to Paper, Fink A, Sage Publications, 2009.

2. Research Methods: the concise knowledge base, Trochim, Atomic Dog Publishing, 2005.

Others Suggested Readings:

Purdue Owl 'Writing a Research Paper', https://owl.purdue.edu/owl/general_writing/common_writing_assignments/research_papers/index .html

HS2104 **3-0-0 (3)**

German

Pre-Requisites: **None**

Course Outcomes:

CO-1	Understand the basics of German Language, its pronunciation, its basic grammatical rules etc.
CO-2	Identify the features pertaining to the syntax and its usage.
CO-3	Analyse the sentences heard or read in its basic features without much delay or translation.
CO-4	Apply the rules of grammar and syntax while speaking, writing, reading or listening.
CO-5	Demonstrate their linguistic ability in the four faculties mentioned in CO4.

Course Articulation Matrix:

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	3	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-2	2	2	2	2	–	–	–	–	–	–	–	–	–	–	–	–
CO-3	3	2	1	3	–	–	–	–	–	–	–	–	–	–	–	–
CO-4	2	3	2	1	–	–	–	–	–	–	–	–	–	–	–	–
CO-5	1	2	1	3	–	–	–	–	–	–	–	–	–	–	–	–

1 - Slightly; **2 - Moderately;** **3 - Substantially**

Syllabus:

1. Alphabet (Alphabet)
2. Buchstabieren (Spelling)
3. Begrüssen / Grüssen Und Sich Verabschieden (Greetings and Saying 8Bye9)
4. Sich Selbst Und Andere Vorsellen (Introducing Oneself and others)

GRAMMAR:

1. Personal pronomen: Ich, Du, Er, Sie, Es, Wir, Ihr, Sie, Sie)
2. (Personal pronouns: I, You, He, She, It, We, You All, They, You)
3. Verb Und Konjugation: Präsens (Verb And Conjugation: Present Tense))
4. Verben ,Haben8 Und ,Sein8 (Verbs: To Have And To Be)
5. Zahlen (Null – Eine Milliarde (Numbers Zero – One Billion)
6. Rechnen Auf Deutsch: +, - X, ÷ (Calculating In German)
7. Telefonnummer Angeben (Giving The Phone Number)
8. Deutsche Namen (German Names)

9. Ja/Nein Fragen (Yes/No Questions)

GRAMMAR:

1. Satzstruktur (Sentence Structure)
2. Nominativ (Nominative – Subject Case)
3. W- Fragen: Was, Wer, Wann, Woher, Wo, Wie Viele (W-Questions:
4. What, Who, When, Where From, Where, How Many)
5. Bestimmter Artikel: Der, Die, Das (Definite Articles; Der, Die, Das)
6. Namen Der Deutschen Städte (Names of German Cities)
7. Namen Der Länder (Names of Countries)
8. Familienmitglieder (Members of The Family)
9. Wer/Was Ist Das? / Wer/Was Sind Das? (Who Is This/What Is This? Who are They/What are They?)

GRAMMAR:

1. Unbestimmter Artikel: Ein, Eine (Indefenite Articles; A, An)
2. Plural Der Substantive (Plural Forms Of Nouns)
3. Internationale Wörter (International Words)
4. Aussagesatz (Statement)
5. Fragesatz (Interrogative Sentence –Questions)
6. Negation: Nicht, Kein/Keine (Negation: Not, No/None)
7. Wochentage (Days of The Week)
8. Monate (Months)
9. Jahreszeiten (Seasons)
10. Berufe (Professions)
11. Uhrzeit (Telling The Time)
12. Wichtige Feste (Important Festivals)

GRAMMAR:

1. Ja/Nein/Doch (Yes/No/Of Course)
2. Demonstrativpronomen: Dieser, Diese, Dieses, Diesen
3. (Demonstrativpronomen: This, That)
4. Imperativformen: Du/Ihr/Sie (Imperative Forms: You, You All)
5. Possessivpronomen (Possessive Pronoun)
6. Man (One)
7. Essen/Getränke (Fo0d/Drinks))
8. Farben (Colors)
9. Kleidungsstücke (Dresses)
10. Körperteile (Parts of The Body)
11. Schulsachen (Things for The School)
12. Fächer (Subjects

GRAMMAR:

1. Akkusativ (Akkusative – The Object Case)
2. Akkusativverben (Verbs in Accusative)

3. Die Ordnungszahlen (Ordinal Numbers)
4. Dativ (Dative -The Object Case)
5. Genitiv (Genetive Case)
6. Tageszeiten (Times of the Day)
7. Sportarten (Different Kinds of Sports)
8. Freizeitbeschäftigung (Hobbys)
9. Lesetexte (Texts for Reading Comprehension)
10. German Songs - Let Us Sing in German!

GRAMMAR:

1. Modalverben: Können, Müssen, Wollen, Möchten, Sollen, Dürfen
2. (Modal Verbs: Can, Must, Want, Like, Should, May)
3. Perfekt (The Present Perfect Tense)
4. Präteritum (Simple Past Tense)
5. Futur I (Future Tense)

Learning Resources:

Text Books:

1. Get Started in German Absolute Beginner Course (English, Mixed media product, McNab Rosi)
2. Beginning with German (English, Paperback, Hamby Maria) Strategies to Maximize your Understanding in German. A2 Level.

Reference Books:

1. Introductory German Lessons (English, Paperback, Otto Emil)
2. Easy German (English, Paperback, Denne Ben)